
BARBARA SIEW SWAN HONG

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Summary:

An internationally recognized educator, professor, and administrator with over 25 years of expertise in high-impact inclusionary practices, enrollment management, outreach and marketing, student retention and persistence, and programmatic restructuring. A three-time tenured full professor, three-time Senior Fulbright Scholar, appointed U.S. State Department Speaker Specialist & Expert on Disability, and a graduate of the Provost Academy from the American Academic Leadership Institute at AASCU. Renowned for leveraging predictive analytics to remove systemic barriers and drive success for first-generation, low-income, and underserved student populations.

EDUCATION

- Oct 2002 **COLUMBIA UNIVERSITY, PH.D.**
Disability Studies; Psycho-educational Assessment
Department of Health and Human Behavior
- ["Teachers' role in the development of self-determination in adolescents with disabilities" Columbia University, ProQuest Dissertations Publishing, 2002. 3066838.](#)
- Advisor: Dr. Nel Noddings (Stanford University); Mentor: Dr. Thomas Sobol (Teachers College, Christian A. Johnson Professor of Outstanding Educational Practice)*
- May 2002 **COLUMBIA UNIVERSITY, MASTER OF PHILOSOPHY**
*Educational Leadership & Policy Administration
(Licensed District Administrator)*
- Feb 2001 **TEACHERS COLLEGE, COLUMBIA UNIVERSITY, MASTER OF EDUCATION**
*Instructional Practices for Diverse Learners
(Licensed Principal)*
- May 1999 **TEACHERS COLLEGE, COLUMBIA UNIVERSITY, MASTER OF ARTS**
*Learning Disabilities; Learning Specialist
(Licensed Special Educator)*
- Jun 1997 **BRIGHAM YOUNG UNIVERSITY, Hawaii, BACHELOR OF SCIENCE**
*Special Education, K-12, Summa Cum Laude, Full Academic Scholarship
(Licensed K-12 Special Educator)*

PROFESSIONAL PROFILE

2018 – Present **LEARNING SPECIALIST CONSULTANTS, L.L.C.**

- Appointed by the U.S. State Department Bureau of International Programs as a **Speaker Specialist & Expert** on Disability and Accessibility.
- **Consult** with global leaders, government agencies, healthcare practitioners, service providers, district administrators, and higher education institutions to advance best practices in accessibility, inclusionary practices, equitable treatment, and diversity initiatives.
- Lead **professional development** on transformative leadership, systemic restructuring, curriculum design, programmatic evaluation, and community collaboration.
- Conduct short- and long-term **training** for K-12 teachers, principals, superintendents, faculty, and parent advocates.
- **Onboard** new and veteran faculty on high-impact teaching, evidence-based pedagogies, classroom engagement, outcome assessment, behavior management, balancing research, teaching, and service, and overall student success.
- Deliver **keynote** presentations on the art and science of failing up and developing self-determination with a focus on critical college-readiness skills, including self-awareness, self-advocacy, self-regulation, self-empowerment with a growth mindset, a sense of belonging, and a discovery of one's purpose.
- **Strategize** with college executive team on designing, developing, measuring, and implementing predictive analytics for enrollment management, retention and persistence, marketing and recruitment, sales and customer acquisition, personnel coaching, career-readiness, and senior leadership transition.

2023 – 2025 **San Antonio College [RETIRED]**

VICE PRESIDENT FOR STUDENT SUCCESS

Alamo Colleges District (Winner of *ASPEN*; *BALDRIGE (2X)*; *ACHIEVING THE DREAM COLLEGE LEADER OF DISTINCTION*)

- Oversee the student affairs of a campus of over 20,000 students, primarily first-gen, low-income, Hispanic Serving Institution
- Departments under Student Success: Enrollment Management, Recruitment & Outreach, Academic Advising, Transfer Center, Admissions and Records, Title IX & Student Conduct, Student Life, Veteran Affairs, Financial Aid, Bursar, Testing & Assessment, Advocacy, Health Services, Counseling, Student Accessibility Services, Empowerment Center (DACA), International Student Services, Career Services, TRiO STEM, TRiO Veteran, TRiO Outward Bound, Summer Bridge, Dual Enrollment, Early College, GED, Prison Education, and Scholarships.
- Provide leadership to six direct reports who oversee 300+ full-time and 100+ part-time employees
- Responsible for institutional and Alamo Colleges District Strategic Enrollment Management in collaboration with all the academic units and support services. Improved enrollment by 11.57%; increased graduation rate by 9%; increased at-risk FTIC persistence by 94%
- Chair of the Strategic Enrollment Management and Tactical team with academic success and college services teams.
- Provide fiscal oversight of annual budgets and grants with the College Executive Team

- Serve as Deputy Title IX Coordinator, Chair of the Behavior Intervention Team, and Caring Campus initiatives
- Responsible for interpreting and carrying out Students' Rights and Responsibilities policies
- Established the first year-round Bridge program in developing college-readiness skills for high schoolers, FTIC, students in remediation, and returning adults to college.
- Established the first Prison and Reentry Education Special Projects in partnership with the University of Texas, Austin
- Champion liaison for student accessibility, international programs, and dual enrollment across the Alamo Colleges District (79,000+ students)
- Liaison for Alamo College District Office of International Programs and Global Engagement on the Internationalization of curriculum for the Alamo Colleges District
- Special Advisor for the International Student Services Committee at Alamo Colleges District
- Established the first Campus Safety Task Force with the Alamo Colleges Police Department
- Executive member of the Unlocking Opportunities with Aspen for High-Value, High-Wage, Ready-To-Work Task Force
- Member of the Digital Equity Challenge Task Force in compliance with Section 508
- Established the monthly Student Success Series in collaboration with the Center for Teaching & Learning for faculty professional development

2020 – 2023 **Texas A&M International University**
DEAN OF UNIVERSITY COLLEGE
Full-Professor of Special Education (Tenured)

- Oversaw a campus of over 9000 students, 200+ full-time and part-time employees, including 13 faculty.
- Oversaw institutional effectiveness data analytics for retention and enrollment management, especially for low-income, first-generation, underrepresented groups
- Established the [*Academic Center for Excellence*](#) (ACE) to coordinate intentional, high-level collaboration among Advisors, Tutors, and Faculty.
 - Outcome: Retained 92.54% of FTIC during COVID
- Implemented the [*ACE Priority Program*](#)
 - Outcome: Re-instated 88% of at-risk students to good standing in two semesters
- Established the [*ACE Transition Program*](#) for transfers, athletics, and international students to orientate them prior to arriving on campus
- Developed annual budgets with the president executive team
- Provided professional development for faculty and support staff in University College
- Chaired Dean's Advising Council and provided professional development for certifying advisors
- Restructured FYE and authored the [*MAP*](#) (My Aspiration Plan) workbook to reframe college-readiness skills in terms of developing self-awareness, self-regulation, self-advocacy, self-empowerment, through a growth mindset, discovery of purpose, and sense of belonging
- Oversaw Developmental Education initiatives and Summer Bridge Programs
 - Outcome: Math D/F/W grade went down from 71% to 33% within first year of implementation
- Redesigned Signature Courses curriculum based on Academic Communities and integration of Community Engagement

- Aligned four Math Pathways and catalog revision for all majors
- Taught Freshmen Seminars each semester
- Oversees the Common Read Committee and restructured *Reading the Globe*
- Oversaw scholarship distribution for *Act on Ideas*
- Chaired the University Honors & Undergraduate Research Program
- Oversaw PK-16 initiatives
- Co-Chaired of SACSCOC
- Established the first Community Engagement Day and Annual Community Engagement Consortium
- Oversaw the Multidisciplinary Baccalaureate degree
- Provided Professional Development for all new and current faculty on High-Impact Teaching
- Graduated from the “*Becoming A Provost Academy*” sponsored by the American Association of State Colleges & Universities (AASCU)
- Nominated for Fulbright Administrator to France
- Mentored faculty seeking future leadership positions for Texas Academic Leadership Academy (TALA)
- Collaborated with the Engineering Department in a \$5 million NSF Luis Stokes Alliances for Minority Participation (LSAMP) grant

2015 – 2020 **Brigham Young University—Hawaii**
Special Counsel to Vice Presidents on A.I.D.E.—Access, Inclusion, Diversity, Equity
504/ADA Compliance Officer

- Served as a resident expert to the President’s Council in responding to emerging issues, exceptional cases, and challenges impacting A.I.D.E. efforts
- Served as the internal and external liaison in advocating for policies, procedures, and systemic improvements to remove physical and technological barriers
- Designed policies to align with institutional, accreditation, and Federal regulations involving 504/ADA, Title IX, EEOC, and OCR
- Chaired University Accessibility Advisory Council
- Chaired University Diversity Committee
- Developed standardized incident management practices, including complaint reporting, investigation, conflict of interest, crisis management, grievance protocol, and discriminatory allegations involving students, faculty, and staff
- Developed and Implemented training for A.I.D.E. competencies and compliance initiatives
- Provided counsel to Disability Services and Human Resources in delivering reasonable accommodations to students and employees
- Collaborated with Title IX investigators to develop an investigatory process that meets university policies and federal regulations
- Consulted and trained supervisors in formal and informal interactive processes.
- Interpreted policies regarding 504/ADA and other disability-related legislation for offices (e.g., Dean of Students Office, HR, Events & Outreach, Food Services, Risk Mgt, Facilities Management, Library, and Campus Planning)
- Updated 504 deficiencies for the physical plant. Work with auxiliary units to correct barriers in facilities

Brigham Young University—Hawaii**Professor and Program Coordinator of Special Education [Awarded early promotion & tenure]****** Recipient of University Exemplary Faculty Award**

- Taught upper-class for elementary and secondary pre-service teachers
- Program Coordinator for Special Education CAEP & AAQEP accreditation
- Chaired WASC accreditation
- University Competency Accreditation Committee, WASC
- Board of Directors, CEC (*Council for Exceptional Children*)
- Founder & Executive Director for PACE (*Parents as Advocates for Change in Education*)
- Senior Advisor, University Accessibility Advisory Council
- ESSA State Program Reviewer, US Department of Education
- Advisory Council for Oxford Education Research Symposium
- Principal Investigator, Harold K. L. Castle Foundation Grant, Hawaii
- Collaborator, LDAH (*Leadership in Disabilities & Achievement of Hawaii*)—Office of Special Education (OSEP), U.S. Department of Education
- Mentor faculty for Fulbright Applications
- Professional Chair, Community Children's Council, Windward District, Hawaii DOE
- Speaker Bureau, Fetal Alcohol Syndrome Association
- Past-President, Phi Kappa Phi Honor Society

2014 – 2015 Education Specialist in Professional Development

Fairfax County Government, Virginia

Department of Family Services, Office for Children & Institute for Early Learning

- County Consultant, Curriculum Evaluation and Learning Outcomes
- Completed evaluation of Early Childhood standards for county preschools
- Provided training for county on research-based practices
- Parent consultant and disability specialist

2008 – 2014 The Pennsylvania State University

Associate Professor of Education [Awarded Early Tenure]

Division of Education, Human Development & Social Sciences

* **Recipient of Teacher-of-Honor Award**, International Education Honor Society, Kappa Delta Pi* **Excellence in Student Advising*** **Speaker Specialist & Expert**, appointed by U.S. Dept. of State, Bureau of International Programs

- *Senior Fulbright Specialist*—Turkey
- *Senior Fulbright Scholar*—Qatar
- *Fulbright Hays Fellow*—Qatar
- First Honorable Visiting Scholar—Taiwan
- Taught undergraduate elementary and secondary teacher candidates
- Doctoral Faculty Advisor
- Research Advisor for graduate candidates in the Department of Vocational Rehabilitation
- Chair, Faculty Senate Research
- Chair, Senate Faculty Affairs
- Chair, International Committee, Kappa Delta Pi, International Education Honor Society
- Chapter President of the International Education Honor Society

2005 – 2008 **Texas A&M International University**
 Associate Professor of Education Administration & Special Education [**Awarded Early Promotion**]
 Department of Professional Programs

- Taught graduate teacher and school administration candidates and teacher candidates—
Majority Hispanics
- Supervisor, doctoral candidates as Graduate Faculty
- Full Doctoral Status Faculty
- Chair, First-Year Success Initiatives
- Chair, University Technology Committee
- Chair, University Code of Honor
- Principal Author of the Graduate Handbook
- Executive Secretary for Faculty Senate

2002 – 2005 **Dowling College, New York**
 Assistant Professor of Special Education

- Taught graduate teacher candidates
- Chair, National Council for Accreditation of Teacher Education (NCATE)

LICENSURES & CERTIFICATIONS

New York - State **District/Superintendent** Administrator Certification (09.01.2007-1742780)

New York - State **Principal/Supervisor** Certification (09.01.01-575659642)

New York - State **Teacher** of Special Education, K-12 (09.01.99-575659642)

Hawaii - State **Teacher** of Special Education, K-12

Comprehensive Multisensory Training in Literacy Skills, Recertified 2011

Quality Matters Certified for online teaching, QUALITY MATTERS, July 2020

Harvard Professional Development in Persuasive Leadership, 3/2021(CeD.21IF-AKFZ-B5GU)

Harvard Professional Development in Personnel Management, 4/2022 (CeD.225U-7N10-B9GA)

ACUE Inclusion, Equity, & Access, Association of College and University Educators, 2021

Becoming A Provost Academy, American Association of State Universities and Colleges, July 2022-2023

Interpersonal Communication, LinkedIn Learning, Jan 19, 2024

Communicating about Culturally Sensitive Issues, LinkedIn Learning, Jan 19, 2024

PUBLIC SCHOOL EXPERIENCES

1996 – 2001 New York City – 2001
 Assistant Principal, K-5 elementary school
 Hawaii, 2nd, 6th, 12th grade - fully self-contained
 ***Awarded Outstanding Achievement in Multimedia Festival*

LANGUAGES

Mandarin, Hokkien, Teochew, Cantonese, and Malay in fluency sequence
Currently learning Spanish

INSTITUTIONAL TECHNICAL LITERACY (Examples)

Salesforce, Banner, Civitas, Illume, INSPIRE, EAB, Navigate, Blackboard, Canvas, TutorTrac, TracCloud, Ready Education Campus Engagement, Who's Next, Maxient, Guardian, Excel, Microsoft, PowerPoint, Teams, SharePoint, Outlook, PeopleSoft, Workday, Concur, Canopy, FAMIS, Laserfiche, and Maestro, etc.

INTERNATIONAL EXPERIENCES

2014 **Qatar** **Fulbright Hays Fellow**
 Appointed U.S. Speaker Specialist and Expert on Disability to consult with the Supreme Education Council and curriculum supervisors; Conducted professional development on reading and math for educators.
 Consulted with health care professionals at Rumaillah Hospital, Qatar Foundation, and Hamad Medical Corporation on Early Childhood behavioral disturbances, depression and schizophrenia.

2014 **Turkey** **Senior Fulbright Specialist**
 Selected by Zirve University in Gaziantap to conduct teacher training and faculty development on cognitive science of teaching and learning; Advisors for Masters and Ph.D. candidates.

2011 **Taiwan** **Honorable Visiting Scholar**
 Selected to train teachers and faculties on pedagogical practices for students with special needs in cognitive psychology, brain research, universal design learning, and international trends and policies in special education.

2011 **Qatar** **Senior Fulbright Scholar**
 Invited by the US State Department to provide professional development training for teachers in the Gulf—Bahrain, UAE, Saudi Arabia, Oman, Iraq, Jordon, Egypt, Armenia, Syria, Georgia, and Somalia).

Collaborated with US Embassy, Cultural Affairs and Education division on strategic planning for faculty, principals, healthcare professionals, and educational specialists on mental health and disability issues.

1986–current **Singapore**

Consultant for schools on improving the quality of teacher education and teaching pedagogies for students with special needs. Consultant for *Autism Pathlight School* and the *Nanyang Technological* on framing schools for special needs in Singapore.

Consultant for low-functioning, severe disabilities residence in group *homes* (4-18) in the development of self-help skills, social growth, basic academics, independent living, sustained employment, and functional adaptation
Planned training programs in home management and social skills to promote independent living for individuals with intellectual disabilities (18 and above).

Malaysia

Assisted therapists in sensory stimulation, physical exercise, and recreational guidance for individuals (2-21) with pervasive developmental delay, fetal alcohol syndrome, autism, intellectual disabilities, and health impairment.

2008–current **Guatemala Rigoberta Menchu Foundation Online Learning** (via satellite)

Consulting for English Language Learners in Technology Immersion via Teaching Services Latin America; Developing curriculum for non-native English speakers; Integrating technology in rural communities.

SAMPLE FUNDED PROJECT, GRANT, COMMISSION, AND CONTRACT

2024-2025	Texas Higher Education Coordinating Board; College-Readiness and Completion, \$125,000.00
2025-2030	Title V Apoyo Program to increase Hispanic enrollment and retention through the Ascender program, \$2,500,000.
2020-2023	NSF Luis Stokes Alliances for Minority Participation (LSAMP) grant, \$5,000,000 collaboration with Texas A&M University. Funded.
2022-2024	Reengagement, Retention and Completion. Postsecondary Student Success Program. Department of Education, \$600,000.00. Submitted.
2022-2023	Title V grant in Developing Hispanic-Serving Institutions Program in collaboration with all colleges within Texas A&M International University, \$300,000,000.
2021-2023	Texas Higher Education Coordinating Board (THECB), College Readiness and Completion Models \$100,000.00.

- 2017-2018 PACE (Parents as Advocates for Change in Education), Castle Foundation, \$15,000.
- 2014 Fulbright Hays, U.S. Dept. of State, Foreign Assistance Award, U.S. Embassy, Doha, \$24,784.00.
- 2014 Bureau Speaker, U.S. Dept. of State, Qatar Supreme Council of Education, \$15,000.
- 2014 Senior Fulbright Specialist, Eurasia, Turkey, Zirve University, \$10,000.
- 2011 Senior Fulbright Scholar Middle East, Qatar University, \$31,000.
- 2011 Honorable Visiting Scholar at Taipei Municipal University of Education, Taipei National Science Council, \$6,000.
- 2012 A Ten-Year Exploratory Analysis of the Transition, Persistence and Graduation Outcome of College Students with Disabilities. \$5,000.00 (Honorable Mention). Finalist for the Paul P. Fidler
Research Grant at the National Resource Center. First-Year Experience and Students in Transition, University of South Carolina.
- 2013 A Feasibility Assessment of the Impact of First-Year Seminars on Persistence of College Students with Disabilities at Penn State University — The Pennsylvania State University, Research Collaborative Fellowship, \$10,000.
- 2012 Post-Secondary Outcomes of Students Receiving Services from the Office for Disability Services: A Pilot Study, Penn State University, Social Sciences Research Institute, Children, Youth and Families Consortium, \$8,800.
- 2010 Effects of Self-Determination Training on College Students with Learning Disabilities, Penn State Altoona Research Development Grant, \$2,499.00.
- 2008 Undergraduate Research, Penn State Altoona Chancellor's Development Fund, \$9,000.00.

SELECTED AWARDS IN TEACHING

Average Student Rating at Brigham Young University—Hawaii as of Fall 2015

Overall Quality of the Course = **6.61 out of 7.0**

Overall Quality of Instructor = **6.73 out of 7.0**

Average Student Rating at Penn State University as of Fall 2008

Overall Quality of the Course = **6.72 out of 7** as of spring 2013

Overall Quality of the Instructor = **6.81 out of 7** as of spring 2013

** 100% PASSING RATE for PRAXIS in Special Education Licensure since 2015
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TEACHER OF HONOR award in 2011 by the International Honor Society in Education, Kappa Delta Pi.

EXEMPLARY FACULTY AWARD in 2018, BYU, Hawaii.

EXCELLENCE IN ADVISING Award in 2011 at Pennsylvania State University.

SAMPLE COURSES TAUGHT AT GRADUATE AND UNDERGRADUATE LEVELS

Undergraduate, Graduate, and Doctoral level courses leading to licensure in School Administration, Special Education, and Early Childhood/Elementary Education

- Freshmen Seminars
- Signature courses for freshmen success
- Legal Foundation of Special Education
- Inclusive Special Education Foundations
- Psycho-Educational Assessment
- Adapting Curriculum for Students with Special Needs (Universal Designed Learning)
- Working with Families and Professionals in Special Education
- Inclusive Education and Assessment
- Evidence-Based Instruction for Elementary Students with Disabilities in Reading, Math, Writing, Spelling, and Handwriting
- Foundations of Special Education, Etiologies, Law, and Implications for Practice
- Adapting Instruction for Diverse Classrooms
- Collaboration in Special Education
- Educational Psychology
- Autism Spectrum Disorders: Issues & Concerns
- Applied Behavior Analysis
- Critical Issues in Education
- Organization and Evaluation of Curriculum
- Leadership in Technology for School Administrators (+ developed online course)
- Practicum in School Supervision
- History and Philosophy of Education
- Educational Theory and Philosophy Disability Issues
- Management of Students with Behavioral Problems
- Introduction to Autism Spectrum Disorders: Issues and Concerns
- Master Thesis
- Research Design
- Individualized Education Program and Assessment

SCHOLARLY EDITORIAL RESPONSIBILITIES

Associate Editor

Journal of Curriculum Studies Research, 2019-present
 International Journal of Learning, Spring 2009-present
 International Journal of Leadership in Education, Spring 2009-present
 International Journal of Educational Policy and Leadership, Spring 2009-present
 International Journal of Technology, Knowledge, and Society, Spring 2009-present
 International Journal of World Universities Forum, Fall 2009-present

Member, Editorial Board

Journal of Research for Educational Leaders, 2006-present

Referee for Journals

Disability, CBR & Inclusive Development, 2012-present
 Journal of College Student Retention: Research, Theory, & Practice, 2012-2019
 National Council of Professors of Educational Administration/Connections Journal, 2006-2008
 Current Issues in Education, 2006-2007
 School Leadership Review, 2006
 Teacher Education and Practice, 2006

Referee for Book Manuscripts

John Wiley and Sons, April 2009-present
 Rowman and Littlefield, January 2009-present
 Pearson Hall, December 2004-February 2006 present
 Houghton Mifflin, January 2006-present

EXAMPLES OF RESEARCH CITED

Handbook of Adult and Continuing Education—**American Association of Adult & Continuing Education**

Career Development for Exceptional Individuals—**Hammill Institute on Disabilities**

Higher Education Abstracts—**Wiley Online Library**

Transition Specialists Literature Report—**Council for Exceptional Children**

Suggested Readings for Transition Module—**University of North Carolina**

Advanced Instructional Principles for Students with Severe Disabilities—**Vanderbilt University**

British Library Direct database—**British Library Board**

Transition to Postsecondary Education for Students with Disabilities—**Division on Career Development and Transition**

The Hong Kong Institute of Education Library

The Russian-American Education Forum

Journal of Higher Education Theory and Practice

Strategies and Planning for Success—Syracuse University Center on Human Policy, Law, and Disability Studies

Northeastern Educational Research Association (NERA) University of Connecticut

SELECTED RESEARCH PUBLISHED IN REFEREED JOURNALS

Hong, B. S. S. (2015). Qualitative Analysis of the Barriers College Students with Disabilities Experience in Higher Education. *Journal of College Student Development*, 56(3), 209-226. The Johns Hopkins University Press. Retrieved May 29, 2015, from Project MUSE database.

https://muse.jhu.edu/journals/journal_of_college_student_development/v056/56.3.hong.pdf

Herbert, J. T., Hong, B. S. S., Byun, S., Welsh, W., Kurz, C. A., & Atkinson, H. A. (2014). Persistence and graduation of college students seeking disability support services. *Journal of Rehabilitation*, 80(1), 22-32. <http://connection.ebscohost.com/c/articles/95211397/persistence-graduation-college-students-seeking-disability-support-services>

Hong, B. S. S. (2014). Why schools in America should not be like schools in Singapore. The American Association of School Administrators—*Journal of Scholarship and Practice*. Invited Author Special Issue, 10(4), 43-50. <http://connection.ebscohost.com/c/articles/94258748/why-schools-america-should-not-be-like-schools-singapore>

Hong, B. S. S., & Chick, K. A. (Jan, 2013). Understanding students with learning difficulties –How do they learn? *Kappa Record*, 49(1), 30-36.

<http://www.tandfonline.com/doi/abs/10.1080/00228958.2013.759829?journalCode=ukdr20#.VdJ1onh7XrQ>

Chick, K. & Hong, B. S. S. (2012). Differentiated instruction made simple: Where do teachers begin. *Journal of Social Studies Research and Practice*, 7(2), 114-121. http://www.socstrpr.org/wp-content/uploads/2013/01/06449_no8.pdf

Schulte, D. P., & Hong, B. S. S. (2012). Portraits of Leaders: Striving for a fuller humanity. *Journal of Cases in Educational Leadership*, 14(4), 31-46. <http://jel.sagepub.com/content/14/4/31.full.pdf>

Hong, B. S. S., Haefner, L. A., & Slekar, T. D. (2011). Faculty attitudes toward promoting self-determination and self-directed learning with college students with and without disabilities.

International Journal of Teaching and Learning in Higher Education, 23(2), 175-185.

<http://files.eric.ed.gov/fulltext/EJ946142.pdf>

Hong, B. S. S., Herbert, J. T., & Petrin, R. A. (2011). A Ten-Year Analysis of the Postsecondary Outcomes of Students with Disabilities at The Pennsylvania State University. *Journal of Education for Teaching*, 37(2), 237-238.

<http://www.tandfonline.com/doi/abs/10.1080/02607476.2011.558291#.VdJ56nh7XrQ>

- Hong, B. S. S., Shull, P. J., & Haefner, L. A. (2011). Impact of perceptions of faculty on student outcomes of self-efficacy, locus of control, persistence, and commitment. *Journal of College Student Retention: Theory, Practice, & Research*, 8(3), 289-309. <http://eric.ed.gov/?id=EJ945738>
- Hong, B. S. S., & Slekar, T. D. (2010). Preservice elementary teacher attitudes and perceptions of mathematics and mathematics learning in college. *Journal of World Universities Forum*, 3(6), 17-30. <http://wuj.cgpublisher.com/product/pub.173/prod.278>
- Hong, B. S. S., Slekar, T., & Himmel, J. (2010). Faculty attitudes toward college students with disabilities. *Journal of World Universities Forum*, 3(2), 71-90. <http://wuj.cgpublisher.com/product/pub.173/prod.221>
- Hong, B. S. S., & Shull, P. J. (2009). Self-determination as an outcome for students: An educational paradigm shift [Translated to Lithuanian: Apsisprendimas kaip auklėjimo rezultatas: Paradigmos kaita. *Special Education/Specialusis Udgymas*], 2(21), 76-82. http://www.sumc.lt/images/journal2009_2_21/15_hong_shull_en_doc.pdf
- http://vddb.library.lt/fedora/get/LT-eLABa-0001:J.04~2009~ISSN_1392-5369.N_2_21.PG_69-82/DS.002.0.01.ARTIC [In Lithuanian]
- Hong, B. S. S., & Shull, P. J. (2009). A retrospective study of how faculty dispositions influenced the learning experiences of undergraduate engineering students. *College Student Journal*, 44(2), 226-238. <http://connection.ebscohost.com/c/articles/51362161/retrospective-study-impact-faculty-dispositions-have-undergraduate-engineering-students>
- Hong, B. S. S., & Shull, P. J. (2009). Impact of teacher dispositions on student self-determination. *International Journal of Learning*, 16(1), 261-271. <http://commonground.cgpublisher.com/product/pub.30/prod.2018>
- Hong, B. S. S., Ivy, W. F., & Schulte, D. P. (2009). Dispositions for special educators: Cultivating high-quality traits for working with students with special needs. *International Journal of Learning*, 16(1), 75-90. <http://ijl.cgpublisher.com/product/pub.30/prod.2006>
- Hong, B. S. S., & Schulte, D. P., & Ivy, W. F. (2009). Engaging reluctant learners through the web: Where do teachers start? *International Journal of Technology, Knowledge and Society*, 5(1), 127-140. <http://ijt.cgpublisher.com/product/pub.42/prod.548>
- Ivy, W. F., Schulte, D. P., & Hong, B. S. S. (2009). Leaders exerting pressure for positive change: Leverage for educational leadership reform. *International Journal of Knowledge, Culture, and Change Management*, 9, 103-110. <http://ijm.cgpublisher.com/product/pub.28/prod.997>
- Schulte, D. P., Schulte, R., Ivy, W. F., & Hong, B. S. S. (2009). The cost of leadership for social justice: The price is 'Right.' *Journal of Knowledge, Culture, and Change Management*, 9(1), 227-238. <http://ijm.cgpublisher.com/product/pub.28/prod.1003>
- Hong, B. S. S. (2008). Integrating Internet resources for English learners. Central American Journal of Indigenous Education: Qatz'oloq-Our Education. *Fundación Rigoberta Menchú Tum*, 1. Available in English and Spanish translation. <http://www.fmrtrcei.com/english.html>

Hong, B. S. S., Ivy, W. F., Gonzalez, H. R., & Ehrensberger, W. J. (2007). Preparing students for postsecondary education: What K-12 teachers and higher education faculty can do to empower students with and without disabilities. *TEACHING Exceptional Children*, 40(1), 32-38.
<http://eric.ed.gov/?id=EJ849737>

Hong, B. S. S., & Ehrensberger, W. J. (2007). Assessing the mathematical skills and knowledge of students with special needs. *Preventing School Failure*, 52(1), 41-47.
<http://assessmentsforswd.wikispaces.com/file/view/Assessing%20the%20Mathematical%20Skills%20of%20Students%20with%20Disabilities.pdf/474279096/Assessing%20the%20Mathematical%20Skills%20of%20Students%20with%20Disabilities.pdf>

Schulte, D., Ivy, W., & Hong, B. S. S. (2007). A multidimensional approach to educating all children: Empowering stakeholders to make appropriate decisions. National Council of Professors of Educational Administration (NCPEA) *Connexions Knowledge Base Project*.
<http://ijelp.expressacademic.org/article.php?autoID=176&issueID=60>

Casarez, L., & Hong, B. S. S. (2007). Integrating computer-assisted language programs for students with limited English proficiency. *Texas Reading Report*, 34(3): 2-4.

Hong, B. S. S. (2006). The TRUTH about Asia's schools: A comparative understanding between schools in Asia and the United States (abstract). *4th Hawaii International Conference on Education: Conference Proceedings*, January.

Ivy, W. Fred, Schulte, D. P., & Hong, B. S. S. (2006). Leverage for freedom or wedge of compliance? A simple tool for positive organizational and leadership change. *4th Hawaii International Conference on Education: Conference Proceedings*, January.

Ivy, W. F., Schulte, D. P., & Hong, B. S. S. (2006). Countdown to inclusion: The Rainbow Continuum for increasing mainstream services. Proceedings published in the *4th Annual Hawaii International Conference on Education*, January.

Hong-Foster, B., & Ehrensberger, W. (2005). Empower students with your words. *Teaching Exceptional Children Plus*, 1(6), 4. <http://eric.ed.gov/?id=EJ966526>

BOOK CHAPTER

Hong, B. (2017). Seduction of East Asian Schools. Edited by Ness, D., & Farenga S. J., in *Studies in Education and Neoliberalism: Alternatives to Privatizing Public Education and Curriculum*. New York, NY: Routledge. https://www.amazon.com/Alternatives-Privatizing-Public-Education-Curriculum-ebook/dp/B06XPQHMPQ/ref=sr_1_2?ie=UTF8&qid=1493426665&sr=8-2&keywords=alternatives+to+privatization

Hong, B. S. S., & Weitman, C. (2012). Strategies for augmenting students' attention in higher education. In R. Barnett, C. Nygaard, J. Branch, C. Holtham, Eds. *Learning in University Education—Contemporary Standpoints*. International Academic Association for the Enhancement of Learning in Higher Education. Oxfordshire, UK: Libri. https://www.amazon.com/s/ref=nb_sb_noss?url=search-alias%3Daps&field-keywords=learning+in+higher+education+contemporary+standpoint

Ivy, W. F., Schulte, D. P., & Hong, B. S. S. (2013). Leaders exerting pressure for positive change: Leverage for educational leadership reform. In Westover, J, Ed. *Leadership and Organizational Change*. Champaign, IL: Common Ground Publishing LLC.
<http://ijm.cgpublisher.com/product/pub.28/prod.997>

BOOK

Hong, B. S. S. (2024). *Fallando hacia el éxito: La odisea de una profesora sobre el fracaso, la determinación y la esperanza* (Spanish Edition). Education Publish.

Hong, B. (2024). *M.A.P. My Aspiration Plan Workbook* (2nd ed.). Freshmen peer mentor curriculum. Education Publish.

Hong, B. S. S. (2018). *Failing Up: A Professor's Odyssey of Flunking, Determination, and Hope*. Columbia Publishing House.

Hong, B. (2021). *M.A.P. My Aspiration Plan Workbook*. Freshmen peer mentor curriculum. Texas A&M International University.

Hong, B. S. S. *Failing Up: A Professor's Odyssey of Flunking, Determination, and Hope*. Columbia Publishing House, April 12, 2018.

****Earned KIRKUS STAR REVIEW; Selected as 100 Indie Books of 2018**

SELECTED KEYNOTE & PROFESSIONAL DEVELOPMENT

Navigating Student Behavior, Learning Needs, and Accommodations, Student Success Series, Center for Teaching & Learning, San Antonio College, Aug 2024.

High Impact Teaching and Learning, Student Success Series, Center for Teaching & Learning, San Antonio College, August 2024.

How do Students with Learning Disabilities Learn, Student Success Series, Center for Teaching & Learning, San Antonio College, Sept 2024.

Understanding Faculty's Rights when Working with Students with Disabilities, Student Success Series, Center for Teaching & Learning, San Antonio College, Nov 2024.

Proactively Engaging Students and Managing Classroom Behavior for Students with Disabilities, Student Success Series, Center for Teaching & Learning, San Antonio College, Dec 2024.

Common Read Speaker. *Failing Up*. Georgia Southwestern State University, October, 2024.

Universidad Nacional Autonoma de Mexico - San Antonio, Graduation Speaker, May 2024.

San Antonio International Education (SAIE) Forum. Leadership through the lens of International Education. San Antonio, Feb 16, 2024.

Secrets to College Success. Freshmen Welcome at Georgia Southwestern State University, August 13, 2023.

Through the Eyes of the Students, Texas A&M University in San Antonio: June 15-16, 2023.

Secrets to Success. President's Leadership Program. Christopher Newport University, Nov 2022.

Support At-Risk Students with Proactive Tutoring Strategies. Engineering Education Keynote Series, Oct 5, 2022.

Turning My Fears of Failures into Opportunity. [Million Stories](#), Faceplant. Appearance in Series 2, Singleton Foundation, Nov 2021.

Texas Computer Education Association, Area 1 Ed Tech Conference, Oct 2, 2021.

University of Mississippi, Department of Teacher Education, July 2021.

Miami-Dade County Public Schools, Education Transformation Office, July 29, 2021.

Texas A&M International University. PROF Center professional development topics:

Formative and Summative Assessment

Making Your Course Content Accessible & Universal Designed Learning (UDL)

High Impact Teaching

Don't Leave the Parents Out: Understanding the Critical Power of Family Partnerships.

Closing the Research to Practice Gap. Inclusive and Supportive Education Conference, August 3rd-5th 2020.

Everyone Matters. Alpha Delta Kappa. Hawaii, July 14-16.

Autism: What It Is and What It's Not. Parents as Advocates for Change in Education (PACE), Brigham Young University, Hawaii, September 21, 2019.

Failing UP. Brigham Young University-Hawaii International Week, November 16, 2018.

How to Advocate for My Child. *Moderator*, Parent Panel. Parents as Advocates for Change in Education (PACE), Brigham Young University, Hawaii, October 13, 2018.

How do I Help my Child with Learning Difficulties. Parents as Advocates for Change in Education (PACE), Brigham Young University, Hawaii, October 13, 2018.

How I landed here: Failing Up. BYUH Women's Organization, October 4, 2018.

Teaching Math the Correct Way. Parents as Advocates for Change in Education (PACE), Brigham Young University, Hawaii, October 13, 2018.

Secrets to Success: Failing Up. Kaimuki High School, Hawaii, September 27, 2018.

Response to Intervention (RTI): What it is and what it's not. Ewa Beach Elementary School, Hawaii, September 4, 2018.

Embracing Failures. Alpha Phi Kappa, Hawaii, August 18, 2018.

To Be or Not To Be: The Price for Earning a Prize. Singapore, July 29, 2018.

Early Career Starters: Picking Yourself Up after a Rejection. Malaysia, July 28, 2018.

Learning Disabilities vs Learning Difficulties. Hong Kong Educators, July 21, 2018.

The Gift of Trials. Malaysia, July 21, 2018.

LDS Educators Association Annual Conference, Provo, July 6, 2018.

Bureau for Fetal Alcohol Syndrome Disorder, Hawaii. May 10, 2018.

7 Myths of Reading—From Learning to Read to Reading to Learn. Parents as Advocates for Change in Education (PACE), Brigham Young University, Hawaii, April 7, 2018.

Reading Diagnosis and Interventions. Parents as Advocates for Change in Education (PACE), Brigham Young University, Hawaii, March 24, 2018.

Integrating Qualitative Reading Inventory (QRI) in Response To Intervention (RTI) Approaches. Professional Development, Laie Elementary School, Hawaii, March 16, 2018.

Response to Intervention (RTI) Diagnosis: Reading Difficulties vs Learning Disabilities. Professional Development, Laie Elementary School, Hawaii, March 8, 2018.

Diagnosis and Application of Spelling Error Patterns, Parents as Advocates for Change in Education (PACE), Brigham Young University, Hawaii, March 3, 2018.

Establishing Critical Baselines in Response To Intervention (RTI). Professional Development, Laie Elementary School, Hawaii, Feb 13, 2018.

How Children Learn to Spell, Parents as Advocates for Change in Education (PACE), Brigham Young University, Hawaii, Feb 17, 2018.

Has Technology Changed the way Students Learn? Pathlight School, Singapore. July 18, 2017.

Spelling is More than ABC Pathlight School for Autism, Singapore, July 19, 2017.

If Critical Thinking is So Important, Why is it so Hard to Teach? Pathlight School for Autism, Singapore, July 20, 2017.

Seek Learning, Even By Study and By Faith. Stake Youth Fireside, The Church of Jesus Christ of Latter-Day Saints, Singapore, July 16, 2017.

Disability Issues Around the Globe: Attitudes, Perspectives, and Challenges. Clemson University, Education and Human Development, Oct 26, 2016.

<https://www.clemson.edu/education/research/documents/hong-visiting-scholar2.pdf>

Thinking of Becoming a Fulbright Scholar? Clemson University, Education and Human Development, Oct 26, 2016. <https://www.clemson.edu/education/research/documents/hong-visiting-scholar2.pdf>

College Students with Learning Disabilities. Faculty Forum, Faculty Advisory Council at Brigham Young University, Hawaii, Oct 13, 2016.

Understanding the Individualized Education Program Process from the Start. 9th Annual Traveling Mini-Conference, Building Bridges and Paving Pathways. Learning Disabilities Association of Hawaii, HI, Oct 1, 2016.

Communicating with and about People with Disabilities. Business Department, Brigham Young University, Hawaii, May 6, 2016.

Understanding Autism from the Social Worker's Perspective. Social Work Department, Brigham Young University, Hawaii, March 23, 2016.

International Education Opportunities for Students and Professionals. Panelist, International Committee of Kappa Delta Pi, Convocation, Orlando, FL, October 22-24, 2015.

Who Are Our Students: Responding to Students' Learning Needs in the Classroom. Effective Teaching in Diverse College Classrooms. Edgewood College, Jan 15, 2015.

U.S. DEPARTMENT OF STATE SPEAKER AND SPECIALIST, April 24-May 2, 2014.

Improving Teacher Quality, Student Learning, and School Outcome: Implications for Impactful Change. Invited by the U.S. Embassy in Qatar in consultation with the Supreme Education Council, Qatar Foundation, Rumailah Hospital, and Hamad Medical Corporation.

How the Brain Learns

Myths about Teaching and Learning

How to Teach Reading

How to Teach Math

What are Learning Disabilities

How to Handle Difficult Behaviors in the Classroom

Diagnosis of Childhood and Teens Depression and Mental Health

Behavior Disorders and Emotional Disturbances; Social Maladjustment;

Childhood Schizophrenia

U.S. DEPARTMENT OF STATE SPEAKER, FULBRIGHT HAYS, Nov 20-28, 2014.

Science Spectacular: Hands-on Science Modules on Fundamental Scientific Principles on Energy, Motion, Sound, Pressure, Light, Forces, and Electricity. (with Richard and Alice Flarend). U.S. Embassy in Doha, Qatar and in collaboration with the Qatar Scientific Foundation. <http://www.altoonamirror.com/news/local-news/2014/10/locals-to-help-teachers-in-qatar/>

HONORABLE VISITING SCHOLAR, Taiwan Municipal University of Education, June 11-18, 2011. Conducted Professional Development for educators and consulted with Taiwan Teacher Education.

Integrating Universal Design for the Diverse Learners.

U.S. Trends in Special Education.

Understanding How the Brain Works.

International Trends in Special Education.

SENIOR FULBRIGHT SPECIALIST, Zirve University, Gaziantep, Turkey, Feb 9-March 10, 2014. <http://news.psu.edu/story/305767/2014/02/26/academics/professor-hong-chosen-fulbright-specialist>

What are Developmentally Appropriate Practices?

We Know How the Brain Works, But How Does It LEARN?

What You Think You Know: 5 Myths about Teaching and Learning.

If Critical Is So Important, Why is it so Difficult to Teach?

How Do Students with Learning Disabilities Really Learn?

Students with Learning Disabilities: How do they learn?

Hearing and Visual Impairment: Adaptations for teachers.

Early Math Learning: Red flag for math difficulties.

Communicating with and about People with Disabilities.

The Power of Words: Empowering Students in Early Childhood Learning. Early Childhood Conference, Penn State Extension, State College PA, Feb 1, 2014.

How are You the Same as People with Disabilities? Diversity Ambassador Training. Office of Institutional Equity, Diversity & International Student Services, Penn State, November 20, 2013.

Early Childhood Around the Globe: Mozambique, South Africa, Turkey, The Netherlands, and Singapore. Sponsored by Central Region PENNAEYC. Mount Nittany Elementary School. Sept 28, 2013.

How the Brain Work: Best Ways to Help Your Child Learn. Community Outreach Program, Singapore, June 8, 2013.

Have Technology and Multitasking Rewired How Students Learn? Early Childhood and Special Needs Academic Group, National Institute of Education. Nanyang Technological University, Singapore, June 7, 2013.

Students with Mild Intellectual Disabilities: Focus on Numeracy. Association for Persons with Special Needs. Singapore, 6 June 2013.

Parenting Strategies for Working with Students with Attention Deficit Disorder. St. Joseph Institute, Singapore, June 5, 2013.

Cultivating High-Quality Teacher Dispositions for Working with Students with Special Needs. Redesigning Pedagogy International Conference. Centre for Research in Pedagogy and Practice and The Learning Sciences Lab. National Institute of Education, Singapore, June 3-5, 2013.

Students with Cognitive Disabilities: How Do They Learn? Rainbow Special Schools. Singapore, June 3, 2013.

Working with Parents of Children with Special Needs. Assumption Pathway Special School, Singapore, May 29, 2013.

Cognitive Science of Learning. Penn State Altoona, New Faculty Effective Teaching Workshop, Oct 13, 2012.

*How to Reach Students with Learning Difficulties: Is It What You Teach or How You Teach?
How College Students Engage, Retain, and Transfer What They Have Learned.*

Title V Sophomore Success and PROF Center, Texas A&M International University, Laredo, Texas, October 14, 2011.

Successful Students are Self-Determined Students

Promoting Self-Determination and Self-Directed learning with College Students

Why Students Think They Understand When They Don't: Differentiating Learning Skills and Studying Habits

Promoting Student outcomes of Self-Efficacy, Locus of Control, Persistence, and Commitment

*How to Reach Students with Learning Difficulties: Is it What You Teach or How You Teach
How College Students Engage, Retain, and Transfer what They have Learned*

Learning Disabilities vs. Learning Difficulties. Jamiyah Education, Early Childhood, Singapore, June 24, 2011.

Learning Disabilities: Differentiation, Identification, & Strategies, Qatar University, May 17 and 24, 2011.

Communicating with and about People with Disabilities. College of Pharmacy, Qatar University, May 25, 2011.

Universal Design Learning for the Diverse Classroom: Teaching Students in the Digital Age! 4th Annual Information and Communication Technology (ICT) in Education, College of the North Atlantic and the Supreme Council of Information and Communication Technology, Qatar, 16, 17, and 18, April 2011.

SENIOR FULBRIGHT SCHOLAR. Professional Development at **Qatar University**, Jan to May, 2011.

What Every Healthcare Professionals Should Know About Learning Disabilities. Education for Healthcare Providers, Qatar Rumailah Hospital, March 17, 2011.

Self-Determination for People with Disabilities. College of Education, Research Seminar, Qatar University, March 16, 2011.

How do Students Learn Best: Brain Research on Knowledge, Depth, Intentions, Emotions. Qatar University, March 10 and March 20, 2011.

Establishing a Research Agenda. Research Inquiry, Department of Psychological Sciences. Qatar University, March 13, 2011.

Integrating University Design Learning and Assistive Technology for Educational Leaders. College of Education, Department of Educational Leadership, Qatar University, March 20, 2011.

Adjustments to Middle School. Young Scholars of Central Pennsylvania Charter School, State College PA, January 2011.

Every Moment is a Teaching Moment: Engaging Young Children in Early Literacy Skills. Early Years and Learning Years Conference, Panel Chair, Penn State Extension, State College PA, January 2011.

Transition into High School: What to Expect and How to be Prepared? Young Scholars of Central Pennsylvania Charter School, State College PA, December 2010.

The Clute Institute for International College Teaching & Learning, Conference Chair: Las Vegas, NV, October, 2010.

Children with Learning Disabilities: How Do They Learn? Family Medicine Seminar Series, Mt. Nittany Medical Center, State College PA, Pennsylvania, September 2010.

Teaching Children in the Home. Relief Society Women's Day Conference, April 2010.

How do Students with Learning Disabilities Really Learn? 3rd Annual Information and Communication Technology in Education, College of the North Atlantic and the Supreme Council of Information and Communication Technology, Qatar, March 2010.

Engaging Reluctant Learners Through the Web: Where Do Teachers Start? 3rd Annual Information and Communication Technology in Education, College of the North Atlantic and the Supreme Council of Information and Communication Technology, Qatar, March 2010.

Managing Difficult Behaviors. In-service training for LDS Primary Teachers. February 2010.

Learning Disabilities or Learning Difficulties: Identification and Differentiation, Continuing Education for the Early Years and Learning Years Conference, Penn State Extension, State College PA, January 2010.

College Students with Learning Difficulties: What vs. How You Teach? Teaching and Learning Consortium, Penn State Altoona, October 2009.

Rights of College Students with Disabilities: How the Law Can Impact Your Teaching, Teaching and Learning Consortium, Penn State Altoona, September 2009.

What Are Your Child's Educational Rights from Infancy to College? Community Outreach Programs. State College PA, July 2009

How to Identify Reading and Math Learning Difficulties? Community Outreach Programs. State College PA, July 2009.

Strategies for Working with Diverse Students with Disabilities, 5th Annual Bilingual Conference, Texas A&M International University, Laredo TX, March 2007.

Accommodating Culturally and Linguistically Diverse Students with Disabilities, Teach for America Fellows, Pace University, New York NY, February 2006.

Adapting Instruction for University Students with Disabilities, Disability Training Network, Texas A&M University, College Station TX, December 2006.

Asian Education: A Kaleidoscopic Perspective (with F. A. Samuel and Y. W. Wang), Annual Cultural Theme, Dowling College, Oakdale NY, February 2005

Current Issues and Practices of Special Education: Implications for Children with Special Needs in Singapore, Autism Resource Center, Key Management Board Meeting, Ministry of Education and the National Council of Social Services, Singapore, July 2004.

Facilitating Special Education Teacher Preparation in Singapore, Pathlight School Board, Singapore, July 2004.

Communicating with and about People with Disabilities: Appropriate Language and Body Language, National Technological University, Singapore, July 2003.

Life Assessment: Are You Self-Determined to Make a Difference to Your Life? Singapore, July 2003.

Self-Determination and Children with Autism: Improving Capacity and Enhancing Opportunity, Autism Resource Center, Singapore, July 2003.

Attitudes towards People with Disabilities, Panelist on Multiculturalism Colloquium, St. Joseph's College, West Hartford CT, April 2001.

SELECTED PRESENTATION AT PROFESSIONAL MEETING

7 Habits of Equitable Accommodations for College Students with Disabilities. 44th Annual Conference on the First-Year Experience, Feb 2025.

STOP THE LEAK! First Year Experience National Resource Center, Feb 2024.

7 Habits of Highly Effective Accommodation Practices for College Students with Disabilities, First Year Experience National Resource Center, Feb 2024.

Support At-Risk Students through Intention Intervention, First Year Experience National Resource Center, Jan 2023.

Support At-Risk Students with Proactive Tutoring Strategies, Oxford Educational Research Symposium, Oxford, England, Dec 13-15, 2022.

Mixed Methods Framework for Implementing Best Practices for Supplemental Instruction STEM Programs at Minority Serving Institutions. Transforming STEM Higher Education Conference, Washington, DC, Nov 3-5, 2022.

Myths of Learning Chair of International Conference on Teaching Learning Innovation & Educational Technology. Singapore, July 27-29, 2018.

Making Sense of Your Child's IEP. PACE Symposium—Parents as Advocates for Change in Education, Brigham Young University, Hawaii, School of Education, October 7, 2017.

College Tutor and Academic Advisor Understanding in Working with Students Identified as Learning Disabled, Oxford University Education Research Symposium, Oxford, UK, Dec 7-9, 2016.

Six Essential Milestones Every Parent Should Know. PACE Symposium—Parents as Advocates for Change in Education, Brigham Young University, Hawaii, School of Education, August 27, 2016

Faculty Perceptions of College Students with Disabilities. Oxford University Education Research Symposium, Oxford, UK, March 17-20, 2016.

Why American Schools Should Not Be Like Asian Schools. American Association for the Advancement of Curriculum Studies Annual Conference, Acadia University, March 31-April 3, 2014.

Have Technology and Multitasking Changed the Way We Learn? Workshop at the World Congress on Education, Sept 2-4, 2013, London, UK. **BEST WORKSHOP AWARD.**

Impact of Institutional Support Services on the Persistence and Graduation of College Students with Disabilities. 26th International Conference on The First-Year Experience. Waikoloa, Hawaii. June 17-20, 2013.

Qualitative Analysis of the Barriers College Students with Disabilities Experience. Oxford University Education Research Symposium, Oxford, UK, March 17-20, 2013.

Critical Thinking: Can You Teach It? International Conference on Education, Dublin, Ireland, 16-18 April, 2012.

Multitasking in the 21st Century: Is it Helping or Hurting kids? Ireland International Conference on Education, Dublin, Ireland, 16-18 April 2012.

Post-Secondary Outcomes of Students Receiving Services from the Office for Disability Services: A Pilot Study. (with Dr. James Herbert and Dr. Soo-yong Byun from Penn State University). 28th

Aspire to be a Fulbright Scholar? How to Apply, Be One, and Return with Honor. Kappa Delta Pi 48th Biennial Convocation, Indianapolis, IN, November 3-5, 2011.

I Am A Good Teacher. Why Aren't My Students Motivated To Learn? Kappa Delta Pi 48th Biennial Convocation, Indianapolis, IN, November 3-5, 2011.

Faculty Attitudes and Knowledge Toward Promoting Self-Determination and Self-Directed Learning for College Students with and without Disabilities. The Clute Institute for International College Teaching & Learning, Las Vegas, NV, October, 2010. **AWARDED BEST PAPER.**

Treading a Familiar Path: The Framing and Re-Framing of Gendered Career Choices by Female College Students Majoring in Elementary Education. (with Dr. Carrie Freie). The Clute Institute for International College Teaching & Learning, Las Vegas, NV, October, 2010.

How to Reach Students with Learning Difficulties: Is It What You Teach or How You Teach? 17th International Conference on Learning, Hong Kong, China, July 2010.

Impact of Faculty Value of Teaching on Undergraduate Engineering Student Learning Outcome. World Universities Forum, Davos, Switzerland, January 2010.

Attitude Is Everything: Perceptions of Faculty toward College Students with Disabilities, World Universities Forum, Davos, Switzerland, January 2010.

Student Perceptions of Faculty and Their Impact on Student Retention. World Universities Forum, Davos, Switzerland, January 2010.

Engaging Reluctant Learners through Effective Pedagogies: Understanding Diverse Needs of Students with Learning Difficulties. Educational Research Association of Singapore Conference, Nanyang Technological University, Singapore, November 2009.

Do You Have What It Takes to be a Special Educator? Exploring Teacher Dispositions and the Effects on Students with Disabilities. 16th International Conference on Learning, University of Barcelona, Spain, July 2009.

Leaders Exerting Pressure for Positive Change: Leverage for Educational Leadership Reform. 9th International Conference on Knowledge, Culture, and Change in Organization, Northeastern University, Boston MA, June 2009.

Engaging Reluctant Learners through the Web: Where Do Teachers Start? 5th International Conference on Technology, Knowledge and Society, Huntsville AL, January 2009.

A Multidimensional Approach to Educating All Children: Empowering Stakeholders to Make Appropriate Decisions. 11th Biannual International Association of Special Education Conference, Alicante, Spain, July 2008.

Correlation between Teacher Disposition and Student Self-Determination. 2nd Annual Asia-Pacific Education Research Association Conference, Nanyang Technological University, Singapore, June 2008.

Empowering Culturally and Linguistically Diverse Students with Disabilities. 13th Annual International Association of Intercultural Communication Studies, Harbin, China, April 2007.

The 'TRUTH' about Asia's Schools: A Comparative Perspective about Schools in Asia and the United States. 4th Annual Hawaii International Conference on Education, Honolulu, HI Jan 2006.

A Continuous Dilemma: Leverage for Freedom or Wedge of Compliance? (with W. F. Ivy and D. P. Schulte). 4th Annual Hawaii International Conference on Education, Honolulu, HI, Jan 2006.

Countdown to Inclusion: 'The Rainbow Continuum' for Increasing Mainstream Services (with W. F. Ivy and D. P. Schulte). 4th Annual Hawaii International Conference on Education, Honolulu, HI, January 2006.

Using Empowering Words to Help Students with Disabilities Become Self-Determined, New York Federation of the Council for Exceptional Children Annual Conference, Rochester NY, November 2004.

Promoting Mother-Child Attachment in Infants with Blindness or Visual Impairment through the Use of Infant Massage. (with G. Lappin). New York State Council for Exceptional Children, Niagara Falls, New York NY, July 2000.

PUBLICATION IN REFEREED DATABASE

Hong, B. S. S. (2016). **Faculty Caring Scale (FCS)** (Instrument for assessment). Educational Testing Services database.
Access Key: jtmi; Call Number: TC024711

Hong, B. S. S. (2016). **Perceptions of College Students with Disabilities, Revised.** (Instrument for assessment). Educational Testing Services database.
Access Key: jtmg; Call Number: TC024709

Hong, B. S. S. (2016). **Self-Determination in Higher Education (SDHE)** (Instrument for assessment). Educational Testing Services database.
Access Key: jtmh; Call Number: TC024710

Hong, B. S. S. (2016). **College Learning Assessment of Student Scale (CLASS)** (Instrument for assessment). Educational Testing Services database.
Access Key: jtmj; Call Number: TC024712

Hong, B. S. S. (2009). **Perceptions of Students with Disabilities (PSWD)** (instrument for assessment). Educational Testing Services database.
Access Key: hhlx; Call Number TC023926.
http://store.ets.org/store/ets/en_US/pd/ThemeID.12805600/productID.170883000

Hong, B. S. S. (2009). **Teacher-Candidate Perceptions of Mathematics** (instrument for assessment). Educational Testing Services database.
Access Key: hhly; Call Number: TC023927.
http://store.ets.org/store/ets/en_US/pd/ThemeID.12805600/productID.170883200

SAMPLE BOOK REVIEWS

Hong, B. S. S. (2011). Review of Instructional Materials: Identities: English is Part of Who I Am. 4-Semester English Series for Mexican High Schools by Douglas Tedford, Cengage Learning, Mexico. *Journal of Applied Instructional Design* 1(2): 26-29.

Hong, B. S. S. (2010). Foreword. *In The Importance of Average: Playing the Game of School to Increase Success and Achievement* by Stephen J. Farenga, Daniel Ness, Bonnie Johnson, and Dale D. Johnson. Lanham MD: Rowman and Littlefield.

[Hong] Foster, B. (2003). *A review of The Survival Guide for Kids with L[earning] D[ifficulties]* by Gary Fisher and Rhoda Cummings. Metapsychology Online Reviews.
<http://mentalhelp.net/books/books.php?type=de&id=1671>.

IN-HOUSE PUBLICATION

Owusu, L., & Hong, B. S. S. (Ed.) (2017). **Autism Awareness.** Ke Alaka'i, BYUH, March issue.

Hong, B. (2017). Dear O'Hana Letter: **Treatment of Pregnant Student.** Ke Alaka'i, March Issue.

Bachelder, S., & Hong, B. (Ed.) (2016). **University Disability Council**. Ke Alaka'i, BYUH, December Issue. <https://kealakai.byuh.edu/content/university-disability-council>

Bachelder, S., & Hong, B. (Ed.) (2016). Faculty Forum: **College Students with Learning Disability**. Ke Alaka'i, BYUH, October Issue.

Peterson, K., & Hong, B. S. S. (Ed.) (2016). **Improving Disability Awareness**. Ke Alaka'i, BYUH, July Issue.

Hong, B. (2016). **Definitions of the Most Common Disabilities**. Ke Alaka'i, BYUH, July issue.

Hong, B. (2016). **Disability Myths**. Ke Alaka'i, BYUH, August Issue.

Bachelder, S., & Hong, B. (Ed.) (2016) **University Disability Council**. Ke Alaka'i, BYUH, December issue. <https://kealakai.byuh.edu/content/university-disability-council>

Hong, B. (2006). **Graduate Handbook for College of Education**. Texas A&M International University.

Hong, B. (2010). **Adapting Books for Young Children in Babies Rock with Books**. Centre County Smart Start Parenting and Literacy Committee.

Hong, B. (2010). **Books for Children with Diverse Needs in Babies Rock with Books**. Centre County Smart Start Parenting and Literacy Committee.

Hong, B. (2010). **Self-Help Books for Children in Babies Rock with Books**. Centre County Smart Start Parenting and Literacy Committee.

EXAMPLES OF COLLABORATIVE SERVICES & COMMUNITY ENGAGEMENT

Board of Directors, **Council for Exceptional Children**

President, BYUH Chapter of **Phi Kappa Phi Honor Society**

Advisory Council, **Oxford Educational Research Symposium**

Speaker Specialist on Disabilities, **U.S. State Dept. Bureau of International Programs**

Reviewer, State plans for the **U.S. Department of Education**

Advisor, **University Disability Council**, BYUH

Accreditation Commission for Western Association for Schools and Colleges

Nomination Committee, Hawaii Chapter of **Council for Exceptional Children**

Founder and Executive Director, **P.A.C.E. (Parents as Advocates for Change in Education)**

Professional Chair, Ko'olauloa **Children's Community Council**

Coordinator, **Learning Disability Association** of Hawaii

Consultant, **International Dyslexia Association** of Hawaii

Consultant, Hawaii **Fetal Alcohol Syndrome Disorder** Steering Committee and Speaker

Bureau

Consultant, **Hawaii Department of Education**

Consultant, **Special Education Advisory Council**

Consultant, Hawaii **Special Parent Information Network** (SPIN)

Consultant, Hawaii **Families As Allies** (Keynoted at the Annual Ohana Institute Day)

Nomination Committee, Hawaii Chapter of **Council for Exceptional Children**

Mentor and Representative, **Fulbright** candidates (through AVP Office)

Consultant, **Title IX Office on Policy Review, Sexual Assault Study**

Consultant, HR **ADA Policies** on Disability

Deputy of Title IX, TX

Executive Secretary, University **Faculty Senate**

Vice-Chair Senate, **Faculty Research** Committee

Senate, **Faculty Affairs** Committee

Chair, **University Technology** Committee

Chair, **First-Year Success** Committee

Chair, **Disability Advisory** Council

Promotion & Tenure Committee

Judicial Hearing Board

Capital Campaign Committee

Academic Integrity Committee

Reviewer, Pennsylvania Framework for K-4 **Programmatic Assessment**

Chapter Counselor, Kappa Delta Pi, **International Honor Society in Education**

Headquarters Chair, **International Committee**, Kappa Delta Pi, Education Honor Society

Headquarters, Development Team, Kappa Delta Pi, **International Education Honor Society**

Consultant, **Students Advocating for Disability Awareness** (SADA)

County Representative, **Pennsylvania Association for the Education of Young**

Children

Interagency Coordinating Council, PA

Editor, **Smart Start Parenting and Literacy** Committee, PA

Co-organizer, **MathCounts and Math League**, Penn State

Family Living Program Development Committee, **Centre County Cooperative**

Extension, PA

Special Advisor for Alamo Colleges District **Office of International Programs**