

---

**BARBARA SIEW SWAN HONG**

6718 Congressional Blvd, San Antonio, Texas 78244

Phone: +1-814-441-7200

Email: [contact@barbarahong.com](mailto:contact@barbarahong.com)Website: [barbarahong.com](http://barbarahong.com)


---

**Summary:**

A strategic and **results-driven** administrator and educator with over **25 years of experience** in higher education. Expertise in enrollment management, student retention, systemic restructuring, and high-impact inclusionary practices. **Three-time tenured full professor** and graduate of the **Provost Academy** from the American Academic Leadership Institute at AASCU. Proven ability to leverage predictive analytics to drive success for underserved populations. Recipient of the **International Teacher of Honor** and the **Exemplary Faculty Award**. A **three-time Senior Fulbright Scholar**, an **appointed U.S. State Department Speaker Specialist & Expert on Disability**, and an Advisory Board member of the **Oxford Educational Research Symposium**.

**EDUCATION**

- Oct 2002      **COLUMBIA UNIVERSITY, PH.D.**  
 Disability Studies; Psycho-educational Assessment  
 Department of Health and Human Behavior
- [“Teachers' role in the development of self-determination in adolescents with disabilities” Columbia University, ProQuest Dissertations Publishing, 2002. 3066838.](#)
- Advisor: Dr. Nel Noddings (Stanford University); Mentor: Dr. Thomas Sobol (Teachers College, Christian A. Johnson Professor of Outstanding Educational Practice)*
- May 2002      **COLUMBIA UNIVERSITY, MASTER OF PHILOSOPHY**  
*Educational Leadership & Policy Administration  
 (Licensed District Administrator)*
- Feb 2001      **TEACHERS COLLEGE, COLUMBIA UNIVERSITY, MASTER OF EDUCATION**  
*Instructional Practices for Diverse Learners  
 (Licensed Principal)*
- May 1999      **TEACHERS COLLEGE, COLUMBIA UNIVERSITY, MASTER OF ARTS**  
*Learning Disabilities; Learning Specialist  
 (Licensed Special Educator)*
- Jun 1997      **BRIGHAM YOUNG UNIVERSITY, Hawaii, BACHELOR OF SCIENCE**  
*Special Education, K-12, Summa Cum Laude, Full Academic Scholarship  
 (Licensed K-12 Special Educator)*

## PROFESSIONAL PROFILE

2018 – Present      **Learning Specialists Consultant Group**  
**CHIEF EXECUTIVE OFFICER**

- Serve as a U.S. State Department Speaker Specialist & Expert on Disability and Accessibility, providing consultation and training to global leaders and organizations.
- Advise global leaders and organizations on best practices in accessibility, inclusion, and diversity initiatives.
- Design and deliver professional development programs for K-12 and higher education, focusing on transformative leadership, curriculum design, and evidence-based pedagogies.
- Strategize with college executive teams on leveraging predictive analytics for enrollment management, retention, marketing, and career readiness.
- Customize faculty development on high-impact teaching, student engagement, and assessment strategies to enhance equitable opportunities for student success.
- Deliver keynote presentations on developing self-determination focusing on critical college-readiness skills, including self-awareness, self-advocacy, self-regulation, self-empowerment with a growth mindset, a sense of belonging, and a discovery of one's purpose.

2023 – 2025      **San Antonio College [Retired]**  
**VICE PRESIDENT FOR STUDENT SUCCESS**

**Alamo Colleges District (Winner Of *ASPEN*; *BALDRIGE (2X)*; *ACHIEVING THE DREAM COLLEGE LEADER OF DISTINCTION*)**

- Oversaw student affairs for over 20,000 students, primarily first-generation, low-income, Hispanic Serving Institution.
- Provided leadership to six direct reports overseeing 300+ full-time and 100+ part-time employees.
- Led departments across the student lifecycle: Enrollment Management, Recruitment & Outreach, Academic Advising, Transfer Center, Admissions and Records, Title IX & Student Conduct, Student Life, Veteran Affairs, Financial Aid, Bursar, Testing & Assessment, Advocacy, Health Services, Counseling, Student Accessibility Services, Empowerment Center (DACA), International Student Services, Career Services, TRiO STEM, TRiO Veteran, TRiO Outward Bound, Summer Bridge, Dual Enrollment, Early College, GED, Prison Education, and Scholarships.
- Responsible for institutional and Alamo Colleges District Strategic Enrollment Management in collaboration with academic and support services, resulting in improved enrollment (11.57%), graduation rate (9%), and at-risk FTIC persistence (94%).
- Chaired the Strategic Enrollment Management and Tactical team with academic success and college services teams.
- Provided fiscal oversight of annual budgets and grants with the College Executive Team.
- Served as Deputy Title IX Coordinator, Chair of the Behavior Intervention Team, and Caring Campus initiatives.
- Responsible for interpreting and carrying out Students' Rights and Responsibilities policies.

- Established the first year-round Bridge program in developing college-readiness skills for high schoolers, FTIC, students in remediation, and returning adults to college.
- Established the first Prison and Reentry Education Special Projects in partnership with the University of Texas, Austin.
- Champion liaison for student accessibility, international programs, and dual enrollment across the Alamo Colleges District (79,000+ students).
- Liaison for Alamo College District Office of International Programs and Global Engagement on the Internationalization of curriculum for the Alamo Colleges District.
- Special Advisor for the International Student Services Committee at Alamo Colleges District.
- Established the first Campus Safety Task Force with the Alamo Colleges Police Department.
- Championed student accessibility, international programs, and dual enrollment initiatives across the Alamo Colleges District (79,000+ students).
- Collaborated with the Office of International Programs on curriculum internationalization.
- Served as Special Advisor for the International Student Services Committee.
- Established the Campus Safety Task Force in partnership with the Alamo Colleges Police Department.
- Served as an executive member of the Unlocking Opportunities with Aspen Task Force.

2020 – 2023                      **Texas A&M International University**  
**DEAN OF UNIVERSITY COLLEGE**

#### **Full-Professor of Special Education (Tenured)**

- Oversaw a campus of over 9,000 students, 200+ full-time and part-time employees, including 13 faculty.
- Oversaw institutional effectiveness data analytics for retention and enrollment management, especially for low-income, first-generation, underrepresented groups.
- Established the [\*Academic Center for Excellence\*](#) (ACE) to coordinate intentional, high-level collaboration among Advisors, Tutors, and Faculty.
  - **Outcome:** Retained 92.54% of FTIC during COVID.
- Implemented the [\*ACE Priority Program\*](#).
  - **Outcome:** Re-instated 88% of at-risk students to good standing in two semesters.
- Established the [\*ACE Transition Program\*](#) for transfers, athletics, and international students to orientate them prior to arriving on campus.
- Developed annual budgets with the President's Executive Team.
- Provided professional development for faculty and support staff in University College.
- Chaired Dean's Advising Council and provided professional development for certifying advisors.
- Taught Freshmen Seminar and Signature Courses each semester.
- Designed and taught online courses, including professional development for K-12 teachers.
- Restructured FYE and authored the [\*MAP\*](#) (My Aspiration Plan) workbook to reframe college-readiness skills and first-year success.
- Oversaw Developmental Education initiatives and Summer Bridge Programs.
  - **Outcome:** Math D/F/W grade went down from 71% to 33% within the first year of implementation.

- Redesigned Signature Courses curriculum based on Academic Communities and integration of Community Engagement.
- Aligned four Math Pathways and catalog revision for all majors.
- Taught Freshmen Seminars each semester.
- Oversaw the Common Read Committee and restructured the *Reading the Globe*.
- Oversaw scholarship distribution for *Act on Ideas*.
- Chaired the University Honors & Undergraduate Research Program.
- Oversaw PK-16 initiatives.
- Co-Chaired of SACSCOC.
- Established the first Community Engagement Day and Annual Community Engagement Consortium.
- Oversaw the Multidisciplinary Baccalaureate degree.
- Provided Professional Development for all new and current faculty on High-Impact Teaching.
- Graduated from the "Becoming A Provost Academy" sponsored by the American Association of State Colleges & Universities (AASCU).
- Nominated for Fulbright Administrator to France.
- Mentored faculty seeking future leadership positions for Texas Academic Leadership Academy (TALA).
- Collaborated with the Engineering Department in a \$5 million NSF Luis Stokes Alliances for Minority Participation (LSAMP) grant.

2015 – 2020

**Brigham Young University—Hawaii**

**SPECIAL COUNSEL TO VICE PRESIDENTS ON A.I.D.E.—*ACCESS, INCLUSION, DIVERSITY, EQUITY***

**504/ADA COMPLIANCE OFFICER**

- Served as the resident expert to the President’s Council on critical A.I.D.E. issues and challenges.
- Drove policy and systemic changes to eliminate physical and technological barriers.
- Ensured policy alignment with federal and accreditation standards (504/ADA, Title IX, EEOC, OCR).
- Guided university accessibility initiatives as Chair of the Advisory Council.
- Led university-wide diversity efforts as Chair of the Diversity Committee.
- Developed standardized incident management practices for A.I.D.E.-related issues.
- Established standardized protocols for managing A.I.D.E.-related incidents and grievances.
- Provided counsel to Disability Services and HR on reasonable accommodations.
- Partnered with Title IX on developing compliant investigation procedures.
- Consulted and trained supervisors on inclusive formal and informal processes.
- Provided expert interpretation of disability-related legislation for university-wide implementation.
- Remedied physical accessibility barriers across campus facilities.

**PROFESSOR & PROGRAM COORDINATOR of SPECIAL EDUCATION [Early Tenure]****\*\* Recipient of University Exemplary Faculty Award**

- Instructed advanced elementary and secondary pre-service teacher candidates.
- Led Program Coordination for Special Education accreditation (CAEP & AAQEP).
- Directed WASC accreditation processes.
- Contributed to university accreditation standards through the Competency Accreditation Committee (WASC).
- Provided leadership as a Board Director for the Council for Exceptional Children (CEC).
- Established and directed PACE (Parents as Advocates for Change in Education).
- Provided expert advice as Senior Advisor to the University Accessibility Advisory Council.
- Evaluated ESSA State Programs as a Reviewer for the U.S. Department of Education.
- Contributed expertise as a member of the Advisory Council for the Oxford Education Research Symposium.
- Secured and managed the Harold K. L. Castle Foundation Grant (Hawaii) as Principal Investigator.
- Partnered with LDAH (OSEP) on the Leadership in Disabilities & Achievement of Hawaii project.
- Guided faculty in the Fulbright Application process as a Mentor.
- Led the Community Children's Council (Hawaii DOE) as Professional Chair.
- Presented on behalf of the Fetal Alcohol Syndrome Association Speaker Bureau.
- Provided leadership as Past-President of Phi Kappa Phi Honor Society.

2014 – 2015 **Fairfax County Government, Virginia**  
**EDUCATION SPECIALIST**

**Department of Family Services, Office for Children & Institute for Early Learning**

- Served as County Consultant for Curriculum Evaluation and Learning Outcomes.
- Conducted evaluations of Early Childhood standards for county preschools.
- Delivered training on research-based practices for county personnel.
- Served as a specialist providing parent consultation and disability expertise.

2008 – 2014 **The Pennsylvania State University**  
**ASSOCIATE PROFESSOR OF SPECIAL EDUCATION [Early Tenure]**

Division of Education, Human Development & Social Sciences

\* **Recipient of Teacher-of-Honor Award**, International Education Honor Society, Kappa Delta Pi

\* **Excellence in Student Advising**

\* **Speaker Specialist & Expert**, appointed by U.S. Dept. of State, Bureau of International Programs

- Conducted research and teaching as a Senior Fulbright Specialist (Turkey) and Scholar (Qatar).
- Awarded the Fulbright Hays Fellowship (Qatar).

- Served as First Honorable Visiting Scholar (Taiwan).
- Instructed undergraduate elementary and secondary teacher candidates.
- Advised doctoral students as Doctoral Faculty Advisor.
- Mentored graduate research in Vocational Rehabilitation.
- Led faculty research initiatives as Chair of the Faculty Senate Research Committee.
- Oversaw faculty affairs as Chair of the Senate Faculty Affairs Committee.
- Directed international activities for Kappa Delta Pi as Chair of the International Committee.
- Provided leadership as Chapter President of Kappa Delta Pi.

2005 – 2008                      **Texas A&M International University**  
**ASSOCIATE PROFESSOR OF EDUCATION ADMINISTRATION & SPECIAL EDUCATION**  
**[Early Promotion]**

Department of Professional Programs

- Instructed graduate-level teacher and school administration candidates.
- Provided doctoral supervision as Graduate Faculty.
- Developed and delivered online graduate and undergraduate coursework.
- Held Full Doctoral Status Faculty appointment.
- Led First-Year Success Initiatives as Chair.
- Directed technology strategy as Chair of the University Technology Committee.
- Oversaw academic integrity as Chair of the University Code of Honor.
- Authored the Graduate Handbook.
- Managed Faculty Senate administration as Executive Secretary.

2002 – 2005                      **Dowling College, New York**  
**ASSISTANT PROFESSOR OF SPECIAL EDUCATION**

- Taught and mentored graduate students pursuing careers in Special Education.
- Led the National Council for Accreditation of Teacher Education (NCATE) as Chair, ensuring program quality.
- Designed innovative teaching methodologies for graduate Special Education courses.
- Initiated research projects in areas such as inclusionary practices and self-determination.
- Presented research findings at national and regional conferences.
- Advised and mentored graduate students in their academic and research endeavors.
- Served on departmental and university committees, contributing to the academic community.
- Actively engaged in service activities within the department and university.

## PUBLIC SCHOOL EXPERIENCES

1996 – 2001            New York City – 2001  
 Assistant Principal, K-5 elementary school  
 Hawaii, 2nd, 6th, 12th grade - fully self-contained  
 \*\**Awarded Outstanding Achievement in Multimedia Festival*

## LICENSURES & CERTIFICATIONS

New York - State **District/Superintendent** Administrator Certification (09.01.2007-1742780)  
 New York - State **Principal/Supervisor** Certification (09.01.01-575659642)  
 New York - State **Teacher** of Special Education, K-12 (09.01.99-575659642)  
 Hawaii - State **Teacher** of Special Education, K-12  
 Comprehensive Multisensory Training in Literacy Skills, Recertified 2011  
**Quality Matters** Certified for Online Teaching (QUALITY MATTERS, July 2020)  
**Harvard Professional Development** in Persuasive Leadership (March 2021)  
**Harvard Professional Development** in Personnel Management (April 2022)  
 ACUE Inclusion, Equity, & Access Certification (Association of College and University Educators, 2021)  
**Becoming A Provost Academy** (American Association of State Universities and Colleges, July 2022-2023)  
**Interpersonal Communication** (LinkedIn Learning, January 2024)  
 Communicating about **Culturally Sensitive** Issues (LinkedIn Learning, January 2024)

## LANGUAGES

Mandarin, Hokkien, Teochew, Cantonese, and Malay in fluency sequence  
*Currently learning Spanish*

## INSTITUTIONAL TECHNICAL LITERACY (Examples)

Salesforce, Banner, Civitas, Illume, INSPIRE, EAB, Navigate, Blackboard, Canvas, TutorTrac, TracCloud, Ready Education Campus Engagement, Who's Next, Maxient, Guardian, Excel, Microsoft, PowerPoint, Teams, SharePoint, Outlook, PeopleSoft, Workday, Concur, Canopy, FAMIS, Laserfiche, and Maestro, etc.

**SAMPLE FUNDED PROJECT, GRANT, COMMISSION, AND CONTRACT**

- 2024-2025 Texas Higher Education Coordinating Board; College-Readiness and Completion;  
**\$125,000.00**
- 2025-2030 Title V Apoyo Program to Increase Hispanic enrollment and retention through the  
Ascender program; **\$2,500,000.00**
- 2020-2023 NSF Luis Stokes Alliances for Minority Participation (LSAMP) grant, **\$5,000,000.00**  
(Collaboration with Texas A&M University. Funded).
- 2022-2024 Reengagement, Retention and Completion. Postsecondary Student Success Program.  
Department of Education; **\$600,000.00.**
- 2022-2023 Title V Grant in Developing Hispanic-Serving Institutions Program (Collaboration with all  
colleges within Texas A&M International University); **\$3,000,000.00**
- 2021-2023 Texas Higher Education Coordinating Board (THECB), College Readiness and  
Completion Models; **\$100,000.00.**
- 2017-2018 PACE (Parents as Advocates for Change in Education), Castle Foundation; **\$15,000.00.**
- 2014 Fulbright Hays, U.S. Dept. of State, Foreign Assistance Award, U.S. Embassy, Doha;  
**\$24,784.00.**
- 2014 Bureau Speaker, U.S. Dept. of State, Qatar Supreme Council of Education; **\$15,000.00.**
- 2014 Senior Fulbright Specialist, Eurasia, Turkey, Zirve University; **\$10,000.00.**
- 2013 A Feasibility Assessment of the Impact of First-Year Seminars on Persistence of College  
Students with Disabilities at Penn State University – The Pennsylvania State University,  
Research Collaborative Fellowship; **\$10,000.00.**
- 2012 A Ten-Year Exploratory Analysis of the Transition, Persistence and Graduation Outcome  
of College Students with Disabilities; **\$5,000.00** (Honorable Mention). Finalist for the  
Paul P. Fidler Research Grant at the National Resource Center. First-Year Experience and  
Students in Transition, University of South Carolina.
- 2012 Post-Secondary Outcomes of Students Receiving Services from the Office for Disability  
Services: A Pilot Study, Penn State University, Social Sciences Research Institute,  
Children, Youth and Families Consortium; **\$8,800.00.**
- 2011 Senior Fulbright Scholar Middle East, Qatar University; **\$31,000.00.**
- 2011 Honorable Visiting Scholar at Taipei Municipal University of Education, Taipei National  
Science Council; **\$6,000.00.**
- 2010: Effects of Self-Determination Training on College Students with Learning Disabilities,  
Penn State Altoona Research Development Grant; **\$2,499.00.**
- 2008 Undergraduate Research, Penn State Altoona Chancellor's Development Fund; **\$9,000.00.**



## **INTERNATIONAL ENGAGEMENT**

### **2014 Qatar: Fulbright Hays Fellow**

- Appointed U.S. Speaker Specialist and Expert on Disability to consult with the Supreme Education Council and curriculum supervisors regarding math for educators.
- Conducted professional development on reading and math for educators.
- Consulted with health care professionals at Rumaila Hospital, Qatar Foundation, and Hamad Medical Corporation on Early Childhood behavioral disturbances, depression, and schizophrenia.

### **2014 Turkey: Senior Fulbright Specialist**

- Selected by Zirve University in Gaziantep to conduct teacher training and faculty development on cognitive science of teaching and learning; Advisor for Masters and Ph.D. candidates.

### **2011 Taiwan: Honorable Visiting Scholar**

- Selected to train teachers and faculties on pedagogical practices for students with special needs in cognitive psychology, brain research, universal design for learning, and international trends and policies in special education.

### **2011 Qatar: Senior Fulbright Scholar**

- Invited by the US State Department to provide professional development training for teachers in the Gulf—Bahrain, UAE, Saudi Arabia, Oman, Iraq, Jordan, Egypt, Armenia, Syria, Georgia, and Somalia.
- Collaborated with the US Embassy, Cultural Affairs and Education division on strategic planning for faculty, principals, healthcare professionals, and educational specialists on mental health and disability issues.

### **1986-Current Singapore: Consultant**

- Consultant for schools on improving the quality of teacher education and teaching pedagogies for students with special needs. Consultant for Autism Pathlight School and the Nanyang Technological on framing schools for special needs in Singapore.
- Consultant for low-functioning, severe disabilities residents in group homes (4-18) in the development of self-help skills, social growth, basic academics, independent living, sustained employment, and functional adaptation.
- Planned training programs in home management and social skills to promote independent living for individuals with intellectual disabilities (18 and above).

#### **Malaysia:**

- Assisted therapists in sensory stimulation, physical exercise, and recreational guidance for individuals (ages 2-21) with pervasive developmental delay, fetal alcohol syndrome, autism, intellectual disabilities, and health impairment.

### **2008-Current Guatemala: Rigoberta Menchú Foundation Online Learning (via satellite)**

- Consulting for English Language Learners in Technology Immersion via Teaching Services Latin America.
- Developing curriculum for non-native English speakers.
- Integrating technology in rural communities.

## SCHOLARLY EDITORIAL RESPONSIBILITIES

### *Associate Editor*

Journal of Curriculum Studies Research, 2019-present  
 International Journal of Learning, Spring 2009-present  
 International Journal of Leadership in Education, Spring 2009-present  
 International Journal of Educational Policy and Leadership, Spring 2009-present  
 International Journal of Technology, Knowledge, and Society, Spring 2009-present  
 International Journal of World Universities Forum, Fall 2009-present

### *Member, Editorial Board*

Journal of Research on Leadership Education, 2006-present

### *Referee for Journals*

Disability, CBR & Inclusive Development, 2012-present  
 Journal of College Student Retention: Research, Theory, & Practice, 2012-2019  
 National Council of Professors of Educational Administration/Connections Journal, 2006-2008  
 Current Issues in Education, 2006-2007  
 School Leadership Review, 2006  
 Teacher Education and Practice, 2006

### *Referee for Book Manuscripts*

John Wiley and Sons, April 2009-present  
 Rowman and Littlefield, January 2009-present  
 Pearson Hall, December 2004-February 2006 present  
 Houghton Mifflin, January 2006-present

## SELECTED AWARDS IN TEACHING

### **Average Student Rating at Brigham Young University—Hawaii as of Fall 2015**

Overall Quality of the Course = **6.61 out of 7.0**

Overall Quality of Instructor = **6.73 out of 7.0**

### **Average Student Rating at Penn State University as of Fall 2008**

Overall Quality of the Course = **6.72 out of 7** as of Spring 2013

Overall Quality of the Instructor = **6.81 out of 7** as of Spring 2013

**\*\* 100% PASSING RATE for PRAXIS in Special Education Licensure since 2015**

**TEACHER OF HONOR** award in 2011 by the International Honor Society in Education, Kappa Delta Pi.

**EXEMPLARY FACULTY AWARD** in 2018, BYU, Hawaii.

**EXCELLENCE IN ADVISING** Award in 2011 at Pennsylvania State University.

## **SAMPLE COURSES TAUGHT AT GRADUATE AND UNDERGRADUATE LEVELS**

*Undergraduate, Graduate, and Doctoral level courses leading to licensure in School Administration, Special Education, and Early Childhood/Elementary Education*

- Freshmen Seminars
- Signature courses for freshmen success
- Legal Foundation of Special Education
- Inclusive Special Education Foundations
- Psycho-Educational Assessment
- Adapting Curriculum for Students with Special Needs (Universal Designed Learning)
- Working with Families and Professionals in Special Education
- Inclusive Education and Assessment
- Evidence-Based Instruction for Elementary Students with Disabilities in Reading, Math, Writing, Spelling, and Handwriting
- Foundations of Special Education, Etiologies, Law, and Implications for Practice
- Adapting Instruction for Diverse Classrooms
- Collaboration in Special Education
- Educational Psychology
- Autism Spectrum Disorders: Issues & Concerns
- Applied Behavior Analysis
- Critical Issues in Education
- Organization and Evaluation of Curriculum
- Leadership in Technology for School Administrators (+ developed online course)
- Practicum in School Supervision
- History and Philosophy of Education
- Educational Theory and Philosophy Disability Issues
- Management of Students with Behavioral Problems
- Introduction to Autism Spectrum Disorders: Issues and Concerns
- Master Thesis
- Research Design
- Individualized Education Program and Assessment

## EXAMPLES OF RESEARCH CITED

*Handbook of Adult and Continuing Education*—**American Association of Adult & Continuing Education**

*Career Development for Exceptional Individuals*—**Hammill Institute on Disabilities**

*Higher Education Abstracts*—**Wiley Online Library**

*Transition Specialists Literature Report*—**Council for Exceptional Children**

*Suggested Readings for Transition Module*—**University of North Carolina**

*Advanced Instructional Principles for Students with Severe Disabilities*—**Vanderbilt University**

*British Library Direct* database—**British Library Board**

*Transition to Postsecondary Education for Students with Disabilities*—**Division on Career Development and Transition**

**The Hong Kong Institute of Education Library**

**The Russian-American Education Forum**

**Journal of Higher Education Theory and Practice**

Strategies and Planning for Success—**Syracuse University** Center on Human Policy, Law, and Disability Studies

**Northeastern Educational Research Association (NERA)** University of Connecticut

## PUBLICATIONS/BOOKS

Hong, B. S. S. (2025). *M.A.P. My Aspiration Plan Workbook* (2<sup>nd</sup> ed.): *I Can Take Charge of my College Success*. Education Publish.

Hong, B. S. S. (2024). *Fallando hacia el éxito: La odisea de una profesora sobre el fracaso, la determinación y la esperanza* (Spanish Edition). Education Publish.

Hong, B. S. S. (2018). *Failing Up: A Professor's Odyssey of Flunking, Determination, and Hope*. Columbia Publishing House.

Hong, B. (2021). *M.A.P. My Aspiration Plan Workbook*. Freshmen peer mentor curriculum. Texas A&M International University.

Hong, B. S. S. *Failing Up: A Professor's Odyssey of Flunking, Determination, and Hope*. Columbia Publishing House, April 12, 2018.

**\*\*Earned KIRKUS STAR REVIEW; Selected as 100 Indie Books of 2018**

## SELECTED RESEARCH PUBLISHED IN REFEREED JOURNALS

- Hong, B. S. S. (2015). Qualitative Analysis of the Barriers College Students with Disabilities Experience in Higher Education. *Journal of College Student Development*, 56(3), 209-226. The Johns Hopkins University Press. Retrieved May 29, 2015, from Project MUSE database. [https://muse.jhu.edu/journals/journal\\_of\\_college\\_student\\_development/v056/56.3.hong.pdf](https://muse.jhu.edu/journals/journal_of_college_student_development/v056/56.3.hong.pdf)
- Herbert, J. T., Hong, B. S. S., Byun, S., Welsh, W., Kurz, C. A., & Atkinson, H. A. (2014). Persistence and graduation of college students seeking disability support services. *Journal of Rehabilitation*, 80(1), 22-32. <http://connection.ebscohost.com/c/articles/95211397/persistence-graduation-college-students-seeking-disability-support-services>
- Hong, B. S. S. (2014). Why schools in America should not be like schools in Singapore. The American Association of School Administrators—*Journal of Scholarship and Practice*. Invited Author Special Issue, 10(4), 43-50. <http://connection.ebscohost.com/c/articles/94258748/why-schools-america-should-not-be-like-schools-singapore>
- Hong, B. S. S., & Chick, K. A. (Jan, 2013). Understanding students with learning difficulties –How do they learn? *Kappa Record*, 49(1), 30-36. <http://www.tandfonline.com/doi/abs/10.1080/00228958.2013.759829?journalCode=ukdr20#.VdJ1onh7XrQ>
- Chick, K. & Hong, B. S. S. (2012). Differentiated instruction made simple: Where do teachers begin. *Journal of Social Studies Research and Practice*, 7(2), 114-121. [http://www.socstrpr.org/wp-content/uploads/2013/01/06449\\_no8.pdf](http://www.socstrpr.org/wp-content/uploads/2013/01/06449_no8.pdf)
- Schulte, D. P., & Hong, B. S. S. (2012). Portraits of Leaders: Striving for a fuller humanity. *Journal of Cases in Educational Leadership*, 14(4), 31-46. <http://jel.sagepub.com/content/14/4/31.full.pdf>
- Hong, B. S. S., Haefner, L. A., & Slekar, T. D. (2011). Faculty attitudes toward promoting self-determination and self-directed learning with college students with and without disabilities. *International Journal of Teaching and Learning in Higher Education*, 23(2), 175-185. <http://files.eric.ed.gov/fulltext/EJ946142.pdf>
- Hong, B. S. S., Herbert, J. T., & Petrin, R. A. (2011). A Ten-Year Analysis of the Postsecondary Outcomes of Students with Disabilities at The Pennsylvania State University. *Journal of Education for Teaching*, 37(2), 237-238. <http://www.tandfonline.com/doi/abs/10.1080/02607476.2011.558291#.VdJ56nh7XrQ>
- Hong, B. S. S., Shull, P. J., & Haefner, L. A. (2011). Impact of perceptions of faculty on student outcomes of self-efficacy, locus of control, persistence, and commitment. *Journal of College Student Retention: Theory, Practice, & Research*, 8(3), 289-309. <http://eric.ed.gov/?id=EJ945738>
- Hong, B. S. S., & Slekar, T. D. (2010). Preservice elementary teacher attitudes and perceptions of mathematics and mathematics learning in college. *Journal of World Universities Forum*, 3(6), 17-30. <http://wuj.cgpublisher.com/product/pub.173/prod.278>

- Hong, B. S. S., Slekar, T., & Himmel, J. (2010). Faculty attitudes toward college students with disabilities. *Journal of World Universities Forum*, 3(2), 71-90.  
<http://wuj.cgpublisher.com/product/pub.173/prod.221>
- Hong, B. S. S., & Shull, P. J. (2009). Self-determination as an outcome for students: An educational paradigm shift [Translated to Lithuanian: Apsisprendimas kaip auklėjimo rezultatas: Paradigmos kaita. *Special Education[Specialusis Udgymas]*, 2(21), 76-82.  
[http://www.sumc.lt/images/journal2009\\_2\\_21/15\\_hong\\_shull\\_en\\_doc.pdf](http://www.sumc.lt/images/journal2009_2_21/15_hong_shull_en_doc.pdf)  
[http://vddb.library.lt/fedora/get/LT-eLABa-0001:J.04~2009~ISSN\\_1392-5369.N\\_2\\_21.PG\\_69-82/DS.002.0.01.ARTIC](http://vddb.library.lt/fedora/get/LT-eLABa-0001:J.04~2009~ISSN_1392-5369.N_2_21.PG_69-82/DS.002.0.01.ARTIC) [In Lithuanian]
- Hong, B. S. S., & Shull, P. J. (2009). A retrospective study of how faculty dispositions influenced the learning experiences of undergraduate engineering students. *College Student Journal*, 44(2), 226-238. <http://connection.ebscohost.com/c/articles/51362161/retrospective-study-impact-faculty-dispositions-have-undergraduate-engineering-students>
- Hong, B. S. S., & Shull, P. J. (2009). Impact of teacher dispositions on student self-determination. *International Journal of Learning*, 16(1), 261-271.  
<http://commonground.cgpublisher.com/product/pub.30/prod.2018>
- Hong, B. S. S., Ivy, W. F., & Schulte, D. P. (2009). Dispositions for special educators: Cultivating high-quality traits for working with students with special needs. *International Journal of Learning*, 16(1), 75-90. <http://ijl.cgpublisher.com/product/pub.30/prod.2006>
- Hong, B. S. S., & Schulte, D. P., & Ivy, W. F. (2009). Engaging reluctant learners through the web: Where do teachers start? *International Journal of Technology, Knowledge and Society*, 5(1), 127-140. <http://ijt.cgpublisher.com/product/pub.42/prod.548>
- Ivy, W. F., Schulte, D. P., & Hong, B. S. S. (2009). Leaders exerting pressure for positive change: Leverage for educational leadership reform. *International Journal of Knowledge, Culture, and Change Management*, 9, 103-110. <http://ijm.cgpublisher.com/product/pub.28/prod.997>
- Schulte, D. P., Schulte, R., Ivy, W. F., & Hong, B. S. S. (2009). The cost of leadership for social justice: The price is 'Right.' *Journal of Knowledge, Culture, and Change Management*, 9(1), 227-238. <http://ijm.cgpublisher.com/product/pub.28/prod.1003>
- Hong, B. S. S. (2008). Integrating Internet resources for English learners. *Central American Journal of Indigenous Education: Qatz'oloq-Our Education. Fundación Rigoberta Menchú Tum*, 1. Available in English and Spanish translation. <http://www.frmtrcei.com/english.html>
- Hong, B. S. S., Ivy, W. F., Gonzalez, H. R., & Ehrensberger, W. J. (2007). Preparing students for postsecondary education: What K-12 teachers and higher education faculty can do to empower students with and without disabilities. *TEACHING Exceptional Children*, 40(1), 32-38. <http://eric.ed.gov/?id=EJ849737>
- Hong, B. S. S., & Ehrensberger, W. J. (2007). Assessing the mathematical skills and knowledge of students with special needs. *Preventing School Failure*, 52(1), 41-47.  
<http://assessmentsforswd.wikispaces.com/file/view/Assessing%20the%20Mathematical%20kills%20of%20Students%20with%20Disabilities.pdf/474279096/Assessing%20the%20Mathematical%20Skills%20of%20Students%20with%20Disabilities.pdf>

Schulte, D., Ivy, W., & Hong, B. S. S. (2007). A multidimensional approach to educating all children: Empowering stakeholders to make appropriate decisions. National Council of Professors of

Educational Administration (NCPEA) *Connexions Knowledge Base Project*.  
<http://ijelp.expressacademic.org/article.php?autoID=176&issueID=60>

Casarez, L., & Hong, B. S. S. (2007). Integrating computer-assisted language programs for students with limited English proficiency. *Texas Reading Report*, 34(3): 2-4.

Hong, B. S. S. (2006). The TRUTH about Asia's schools: A comparative understanding between schools in Asia and the United States (abstract). *4<sup>th</sup> Hawaii International Conference on Education: Conference Proceedings*, January.

Ivy, W. Fred, Schulte, D. P., & Hong, B. S. S. (2006). Leverage for freedom or wedge of compliance? A simple tool for positive organizational and leadership change. *4<sup>th</sup> Hawaii International Conference on Education: Conference Proceedings*, January.

Ivy, W. F., Schulte, D. P., & Hong, B. S. S. (2006). Countdown to inclusion: The Rainbow Continuum for increasing mainstream services. Proceedings published in the *4<sup>th</sup> Annual Hawaii International Conference on Education*, January.

Hong-Foster, B., & Ehrensberger, W. (2005). Empower students with your words. *Teaching Exceptional Children Plus*, 1(6), 4. <http://eric.ed.gov/?id=EJ966526>

## BOOK CHAPTER

Hong, B. (2017). Seduction of East Asian Schools. Edited by Ness, D., & Farenga S. J., in *Studies in Education and Neoliberalism: Alternatives to Privatizing Public Education and Curriculum*. New York, NY: Routledge. [https://www.amazon.com/Alternatives-Privatizing-Public-Education-Curriculum-ebook/dp/B06XPQHMPQ/ref=sr\\_1\\_2?ie=UTF8&qid=1493426665&sr=8-2&keywords=alternatives+to+privatization](https://www.amazon.com/Alternatives-Privatizing-Public-Education-Curriculum-ebook/dp/B06XPQHMPQ/ref=sr_1_2?ie=UTF8&qid=1493426665&sr=8-2&keywords=alternatives+to+privatization)

Hong, B. S. S., & Weitman, C. (2012). Strategies for augmenting students' attention in higher education. In R. Barnett, C. Nygaard, J. Branch, C. Holtham, Eds. *Learning in University Education—Contemporary Standpoints*. International Academic Association for the Enhancement of Learning in Higher Education. Oxfordshire, UK: Libri. [https://www.amazon.com/s/ref=nb\\_sb\\_noss?url=search-alias%3Daps&field-keywords=learning+in+higher+education+contemporary+standpoint](https://www.amazon.com/s/ref=nb_sb_noss?url=search-alias%3Daps&field-keywords=learning+in+higher+education+contemporary+standpoint)

Ivy, W. F., Schulte, D. P., & Hong, B. S. S. (2013). Leaders exerting pressure for positive change: Leverage for educational leadership reform. In Westover, J, Ed. *Leadership and Organizational Change*. Champaign, IL: Common Ground Publishing LLC. <http://ijm.cgpublisher.com/product/pub.28/prod.997>

**SELECTED KEYNOTE & PROFESSIONAL DEVELOPMENT**

**Navigating Student Behavior, Learning Needs, and Accommodations.** (2024, August). Student Success Series, Center for Teaching & Learning, San Antonio College, San Antonio, TX.

**High Impact Teaching and Learning.** (2024, August). Student Success Series, Center for Teaching & Learning, San Antonio College, San Antonio, TX.

**How do Students with Learning Disabilities Learn.** (2024, September). Student Success Series, Center for Teaching & Learning, San Antonio College, San Antonio, TX.

**Understanding Faculty's Rights when Working with Students with Disabilities.** (2024, November). Student Success Series, Center for Teaching & Learning, San Antonio College, San Antonio, TX.

**Proactively Engaging Students and Managing Classroom Behavior for Students with Disabilities.** (2024, December). Student Success Series, Center for Teaching & Learning, San Antonio College, San Antonio, TX.

**Failing Up** [Keynote Address]. (2024, October). Georgia Southwestern State University, Americus, GA.

**Graduation Speaker** [Commencement Address]. (2024, May). Universidad Nacional Autonoma de Mexico - San Antonio, San Antonio, TX.

**Leadership through the lens of International Education** [Forum Presentation]. (2024, February 16). San Antonio International Education (SAIE) Forum, San Antonio, TX.

**Secrets to College Success** [Welcome Address]. (2023, August 13). Freshmen Welcome at Georgia Southwestern State University, Americus, GA.

**Through the Eyes of the Students.** (2023, June 15-16). Texas A&M University in San Antonio, San Antonio, TX.

**Secrets to Success** [President's Leadership Program Presentation]. (2022, November). Christopher Newport University, Newport News, VA.

**Support At-Risk Students with Proactive Tutoring Strategies** [Keynote Address]. (2022, October 5). EngneeRica Education Keynote Series.

**Turning My Fears of Failures into Opportunity** [Invited Presentation]. (2021, November). [Million Stories](#), *Faceplant. Appearance in Series 2*, Singleton Foundation.

**Texas Computer Education Association** [Conference Presentation]. (2021, October 2). Area 1 Ed Tech Conference.

**Department of Teacher Education** [Invited Presentation]. (2021, July). University of Mississippi, Oxford, MS.



**Education Transformation Office** [Invited Presentation]. (2021, July 29). Miami-Dade County Public Schools, Miami, FL.

**Formative and Summative Assessment.** Texas A&M International University. PROF Center.

**Making Your Course Content Accessible & Universal Designed Learning (UDL).** Texas A&M International University. PROF Center.

**High Impact Teaching.** Texas A&M International University. PROF Center.

**Don't Leave the Parents Out: Understanding the Critical Power of Family Partnerships.** (2020, August 3rd-5th). Closing the Research to Practice Gap. Inclusive and Supportive Education Conference.

**Everyone Matters.** (2020, July 14-16). Alpha Delta Kappa. Hawaii.

**Autism: What It Is and What It's Not.** (2019, September 21). Parents as Advocates for Change in Education (PACE), Brigham Young University, Hawaii.

**Failing UP.** (2018, November 16). Brigham Young University-Hawaii International Week.

**How to Advocate for My Child.** (2018, October 13). Parent Panel. Parents as Advocates for Change in Education (PACE), Brigham Young University, Hawaii.

**How do I Help my Child with Learning Difficulties.** (2018, October 13). Parents as Advocates for Change in Education (PACE), Brigham Young University, Hawaii.

**How I Landed here: Failing Up.** (2018, October 4). BYU-H Women's Organization, Brigham Young University-Hawaii.

**Teaching Math the Correct Way.** (2018, October 13). Parents as Advocates for Change in Education (PACE), Brigham Young University, Hawaii.

**Secrets to Success: Failing Up.** (2018, September 27). Kaimuki High School, Hawaii.

**Response to Intervention (RTI): What it is and what it's not.** (2018, September 4). Ewa Beach Elementary School, Hawaii.

**Embracing Failures.** (2018, August 18). Alpha Phi Kappa, Hawaii.

**To Be or Not to Be: The Price for Earning a Prize.** (2018, July 29). Singapore.

**Early Career Starters: Picking Yourself Up after a Rejection.** (2018, July 28). Malaysia.

**Learning Disabilities vs Learning Difficulties.** (2018, July 21). Hong Kong Educators.

**The Gift of Trials.** (2018, July 21). Malaysia.

**LDS Educators Association Annual Conference.** (2018, July 6). Provo, Utah.

**Bureau for Fetal Alcohol Syndrome Disorder.** (2018, May 10). Hawaii.

**7 Myths of Reading—From Learning to Read to Reading to Learn.** (2018, April 7). Parents as Advocates for Change in Education (PACE), Brigham Young University, Hawaii.

**Reading Diagnosis and Interventions.** (2018, March 24). Parents as Advocates for Change in Education (PACE), Brigham Young University, Hawaii.

**Integrating Qualitative Reading Inventory (QRI) in Response To Intervention (RTI) Approaches.** (2018, March 16). Professional Development, Laie Elementary School, Hawaii.

**Response to Intervention (RTI) Diagnosis: Reading Difficulties vs Learning Disabilities.** (2018, March 8). Professional Development, Laie Elementary School, Hawaii.

**Diagnosis and Application of Spelling Error Patterns.** (2018, March 3). Parents as Advocates for Change in Education (PACE), Brigham Young University, Hawaii.

**Establishing Critical Baselines in Response to Intervention (RTI).** (2018, February 13). Professional Development, Laie Elementary School, Hawaii.

**How Children Learn to Spell.** (2018, February 17). Parents as Advocates for Change in Education (PACE), Brigham Young University, Hawaii.

**Has Technology Changed the way Students Learn?** (2017, July 18). Pathlight School, Singapore.

**Spelling is More than ABC.** (2017, July 19). Pathlight School for Autism, Singapore.

**If Critical Thinking is So Important, Why is it so Hard to Teach?** (2017, July 20). Pathlight School for Autism, Singapore.

**Seek Learning, Even By Study and By Faith.** (2017, July 16). Stake Youth Fireside, The Church of Jesus Christ of Latter-Day Saints, Singapore.

**Disability Issues Around the Globe: Attitudes, Perspectives, and Challenges.** (2016, October 26). Clemson University, Education and Human Development.

<https://www.clemson.edu/education/research/documents/hong-visiting-scholar2.pdf>

**Thinking of Becoming a Fulbright Scholar?** (2016, October 26). Clemson University, Education and Human Development. Retrieved from <https://www.clemson.edu/education/research/documents/hong-visiting-scholar2.pdf>

**College Students with Learning Disabilities.** (2016, October 13). Faculty Forum, Faculty Advisory Council at Brigham Young University, Hawaii.

**Understanding the Individualized Education Program Process from the Start.** (2016, October 1). 9th Annual Traveling Mini-Conference, Building Bridges and Paving Pathways. Learning Disabilities Association of Hawaii, Honolulu, HI.

**Communicating with and About People with Disabilities.** (2016, May 6). Business Department, Brigham Young University, Hawaii.

**Understanding Autism from the Social Worker's Perspective.** (2016, March 23). Social Work Department, Brigham Young University, Hawaii.

**International Education Opportunities for Students and Professionals.** (2015, October 22-24). Panelist, International Committee of Kappa Delta Pi, Convocation, Orlando, FL.

**Who Are Our Students: Responding to Students' Learning Needs in the Classroom.** (2015, January 15). Edgewood College, Madison, WI.

**U.S. DEPARTMENT OF STATE SPEAKER AND SPECIALIST,** April 24-May 2, 2014.

**Improving Teacher Quality, Student Learning, and School Outcome: Implications for Impactful Change.** (2014, April 2-May 2). U.S. Department of State Speaker and Specialist. Invited by the U.S. Embassy in Qatar in consultation with the Supreme Education Council, Qatar Foundation, Rumailah Hospital, and Hamad Medical Corporation.

*Myths about Teaching and Learning*

*How to Teach Reading*

*How to Teach Math*

*What are Learning Disabilities*

*How to Handle Difficult Behaviors in the Classroom*

*Diagnosis of Childhood and Teens Depression and Mental Health*

*Behavior Disorders and Emotional Disturbances; Social Maladjustment;*

*Childhood Schizophrenia*

**U.S. Department of State Speaker, Fulbright Hays.** (2014, November 20-28).

**Science Spectacular: Hands-on Science Modules on Fundamental Scientific Principles on Energy, Motion, Sound, Pressure, Light, Forces, and Electricity.** U.S. Embassy in Doha, Qatar and in collaboration with the Qatar Scientific Foundation. <http://www.altoonamirror.com/news/local-news/2014/10/locals-to-help-teachers-in-qatar/>

**HONORABLE VISITING SCHOLAR,** Taiwan Municipal University of Education. (2011, June 11-18). Conducted Professional Development for educators and consulted with Taiwan Teacher Education.

*Integrating Universal Design for the Diverse Learners*

*U.S. Trends in Special Education*

*Understanding How the Brain Works*

*International Trends in Special Education*

**SENIOR FULBRIGHT SPECIALIST**, Zirve University, Gaziantep, Turkey (2014, Feb 9-March 10). <http://news.psu.edu/story/305767/2014/02/26/academics/professor-hong-chosen-fulbright-specialist>

*What are Developmentally Appropriate Practices?*  
*We Know How the Brain Works, But How Does It LEARN?*  
*What You Think You Know: 5 Myths about Teaching and Learning*  
*If Critical Is So Important, Why is it so Difficult to Teach?*  
*How Do Students with Learning Disabilities Really Learn?*  
*Students with Learning Disabilities: How do they learn?*  
*Hearing and Visual Impairment: Adaptations for teachers*  
*Early Math Learning: Red flag for math difficulties*  
*Communicating with and about People with Disabilities*

**The Power of Words: Empowering Students in Early Childhood Learning.** (2014, February 1). Early Childhood Conference, Penn State Extension, State College, PA.

**How Are You the Same as People with Disabilities?** (2013, November 20). Diversity Ambassador Training. Office of Institutional Equity, Diversity & International Student Services, Penn State.

**Early Childhood Around the Globe: Mozambique, South Africa, Turkey, The Netherlands, and Singapore.** (2013, September 28). Sponsored by Central Region PENNAEYC, Mount Nittany Elementary School.

**How the Brain Work: Best Ways to Help Your Child Learn.** (2013, June 8). Community Outreach Program, Singapore.

**Have Technology and Multitasking Rewired How Students Learn?** (2013, June 7). Early Childhood and Special Needs Academic Group, National Institute of Education, Nanyang Technological University, Singapore.

**Students with Mild Intellectual Disabilities: Focus on Numeracy.** (2013, June 6). Association for Persons with Special Needs, Singapore.

**Parenting Strategies for Working with Students with Attention Deficit Disorder.** (2013, June 5). St. Joseph Institute, Singapore.

**Cultivating High-Quality Teacher Dispositions for Working with Students with Special Needs.** (2013, June 3-5). Redesigning Pedagogy International Conference. Centre for Research in Pedagogy and Practice and The Learning Sciences Lab. National Institute of Education, Singapore.

**Students with Cognitive Disabilities: How Do They Learn?** (2013, June 3). Rainbow Special Schools, Singapore.

**Working with Parents of Children with Special Needs.** (2013, May 29). Assumption Pathway Special School, Singapore.

**Cognitive Science of Learning.** (2012, October 13). Penn State Altoona, New Faculty Effective Teaching Workshop.

*How to Reach Students with Learning Difficulties: Is It What You Teach or How You Teach?*

*How College Students Engage, Retain, and Transfer What They Have Learned.*

**Title V Sophomore Success and PROF Center.** (2011, October 14). Texas A&M International University, Laredo, Texas.

*Successful Students are Self-Determined Students*

*Promoting Self-Determination and Self-Directed learning with College Students*

*Why Students Think They Understand When They Don't: Differentiating Learning Skills and Studying Habits*

*Promoting Student outcomes of Self-Efficacy, Locus of Control, Persistence, and Commitment*

*How to Reach Students with Learning Difficulties: Is it What You Teach or How You Teach*

*How College Students Engage, Retain, and Transfer what They have Learned*

**Learning Disabilities vs. Learning Difficulties.** (2011, June 24). Jamiyah Education, Early Childhood, Singapore.

**Learning Disabilities: Differentiation, Identification, & Strategies.** (2011, May 17 & 24). Qatar University.

**Communicating with and about People with Disabilities.** (2011, May 25). College of Pharmacy, Qatar University.

**Universal Design Learning for the Diverse Classroom: Teaching Students in the Digital Age.** (2011, April 16, 17, & 18). 4<sup>th</sup> Annual Information and Communication Technology (ICT) in Education, College of the North Atlantic and the Supreme Council of Information and Communication Technology, Qatar.

**SENIOR FULBRIGHT SCHOLAR.** Professional Development at **Qatar University** (2011, Jan to May).

**What Every Healthcare Professionals Should Know About Learning Disabilities.** (2011, March 17). Education for Healthcare Providers, Qatar Rumailah Hospital.

**Self-Determination for People with Disabilities.** (2011, March 16). College of Education, Research Seminar, Qatar University.

**How do Students Learn Best: Brain Research on Knowledge, Depth, Intentions, Emotions.** (2011, March 10 & 20). Qatar University.

**Establishing a Research Agenda.** (2011, March 13). Research Inquiry, Department of Psychological Sciences, Qatar University.

**Integrating University Design Learning and Assistive Technology for Educational Leaders.** (2011, March 20). College of Education, Department of Educational Leadership, Qatar University.

**Adjustments to Middle School.** (2011, January). Young Scholars of Central Pennsylvania Charter School, State College, PA.

**Every Moment is a Teaching Moment: Engaging Young Children in Early Literacy Skills.** (2011, January). Early Years and Learning Years Conference, Panel Chair, Penn State Extension, State College, PA.

**Transition into High School: What to Expect and How to be Prepared?** (2010, December). Young Scholars of Central Pennsylvania Charter School, State College, PA.

**The Clute Institute for International College Teaching & Learning.** (2010, October). Conference Chair, Las Vegas, NV.

**Children with Learning Disabilities: How Do They Learn?** (2010, September). Family Medicine Seminar Series, Mt. Nittany Medical Center, State College, PA, Pennsylvania.

**Teaching Children in the Home.** (2010, April). Relief Society Women's Day Conference.

**How do Students with Learning Disabilities Really Learn?** (2010, March). 3rd Annual Information and Communication Technology in Education, College of the North Atlantic and the Supreme Council of Information and Communication Technology, Qatar.

**Engaging Reluctant Learners Through the Web: Where Do Teachers Start?** (2010, March). 3rd Annual Information and Communication Technology in Education, College of the North Atlantic and the Supreme Council of Information and Communication Technology, Qatar.

**Managing Difficult Behaviors.** (2010, February). In-service training for LDS Primary Teachers.

**Learning Disabilities or Learning Difficulties: Identification and Differentiation.** (2010, January). Continuing Education for the Early Years and Learning Years Conference, Penn State Extension, State College, PA.

**College Students with Learning Difficulties: What vs. How You Teach?** (2009, October). Teaching and Learning Consortium, Penn State Altoona.

**Rights of College Students with Disabilities: How the Law Can Impact Your Teaching.** (2009, September). Teaching and Learning Consortium, Penn State Altoona.

**What Are Your Child's Educational Rights from Infancy to College?** (2009, July). Community Outreach Programs. State College, PA.

**How to Identify Reading and Math Learning Difficulties?** (2009, July). Community Outreach Programs. State College, PA.

**Strategies for Working with Diverse Students with Disabilities.** (2007, March). 5th Annual Bilingual Conference, Texas A&M International University, Laredo, TX.

**Accommodating Culturally and Linguistically Diverse Students with Disabilities.** (2006, February). Teach for America Fellows, Pace University, New York, NY.

**Adapting Instruction for University Students with Disabilities.** (2006, December). Disability Training Network, Texas Texas A&M University, College Station, TX.

**Asian Education: A Kaleidoscopic Perspective** (with F. A. Samuel and Y. W. Wang). (2005, February). Annual Cultural Theme, Dowling College, Oakdale, NY.

**Current Issues and Practices of Special Education: Implications for Children with Special Needs in Singapore.** (2004, July). Autism Resource Center, Key Management Board Meeting, Ministry of Education and the National Council of Social Services, Singapore.

**Facilitating Special Education Teacher Preparation in Singapore.** (2004, July). Pathlight School Board, Singapore.

**Communicating with and about People with Disabilities: Appropriate Language and Body Language.** (2003, July). National Technological University, Singapore.

**Life Assessment: Are You Self-Determined to Make a Difference to Your Life?** (2003, July). Singapore.

**Self-Determination and Children with Autism: Improving Capacity and Enhancing Opportunity.** (2003, July). Autism Resource Center, Singapore.

**Attitudes towards People with Disabilities.** (2001, April). Panelist on Multiculturalism Colloquium, St. Joseph College, West Hartford, CT.

## **SELECTED PRESENTATION AT PROFESSIONAL MEETINGS**

**7 Habits of Equitable Accommodations for College Students with Disabilities.** (2025, February). 44th Annual Conference on the First-Year Experience.

**STOP THE LEAK: Retention Through the Eyes of the Students.** (2025, February). 44th Annual Conference on the First-Year Experience.

**Support At-Risk Students through Intention Intervention.** (2023, January). First Year Experience National Resource Center.

**Support At-Risk Students with Proactive Tutoring Strategies.** (2022, December 13-15). Oxford Educational Research Symposium, Oxford, England.

**Mixed Methods Framework for Implementing Best Practices for Supplemental Instruction STEM Programs at Minority Serving Institutions.** (2022, November 3-5). Transforming STEM Higher Education Conference, Washington, DC.

**Myths of Learning: Chair of International Conference on Teaching Learning Innovation & Educational Technology.** (2018, July 27-29). Singapore.

**Making Sense of Your Child's IEP.** (2017, October 7). PACE Symposium—Parents as Advocates for Change in Education, Brigham Young University, Hawaii, School of Education.

**College Tutor and Academic Advisor Understanding in Working with Students Identified as Learning Disabled.** (2016, December 7-9). Oxford University Education Research Symposium, Oxford, UK.

**Six Essential Milestones Every Parent Should Know.** (2016, August 27). PACE Symposium—Parents as Advocates for Change in Education, Brigham Young University, Hawaii, School of Education.

**Faculty Perceptions of College Students with Disabilities.** (2016, March 17-20). Oxford University Education Research Symposium, Oxford, UK.

**Why American Schools Should Not Be Like Asian Schools.** (2014, March 31-April 3). American Association for the Advancement of Curriculum Studies Annual Conference, Acadia University.

**Have Technology and Multitasking Changed the Way We Learn?** (2013, September 2-4). Workshop at the World Congress on Education, London, UK. **BEST WORKSHOP AWARD.**

**Impact of Institutional Support Services on the Persistence and Graduation of College Students with Disabilities.** (2013, June 17-20). 26th International Conference on The First-Year Experience, Waikoloa, Hawaii.

**Qualitative Analysis of the Barriers College Students with Disabilities Experience.** (2013, March 17-20). Oxford University Education Research Symposium, Oxford, UK.

**Critical Thinking: Can You Teach It?** (2012, April 16-18). International Conference on Education, Dublin, Ireland.

**Multitasking in the 21st Century: Is it Helping or Hurting kids?** (2012, April 16-18). Ireland International Conference on Education, Dublin, Ireland.

**Post-Secondary Outcomes of Students Receiving Services from the Office for Disability Services: A Pilot Study.** (with Dr. James Herbert and Dr. Soo-yong Byun from Penn State University). (2011). 28th.

**Aspire to be a Fulbright Scholar? How to Apply, Be One, and Return with Honor.** (2011, November 3-5). Kappa Delta Pi 88th Biennial Convocation, Indianapolis, IN.

**I Am A Good Teacher. Why Aren't My Students Motivated To Learn?** (2011, November 3-5). Kappa Delta Pi 48th Biennial Convocation, Indianapolis, IN.



**Faculty Attitudes and Knowledge Toward Promoting Self-Determination and Self-Directed Learning for College Students With and Without Disabilities.** (2010, October). The Clute Institute for International College Teaching & Learning, Las Vegas, NV. **AWARDED BEST PAPER.**

**Treading a Familiar Path: The Framing and Re-Framing of Gendered Career Choices by Female College Students Majoring in Elementary Education.** (with Dr. Carrie Freie). (2010, October). The Clute Institute for International College Teaching & Learning, Las Vegas, NV.

**How to Reach Students with Learning Difficulties: Is It What You Teach or How You Teach?** (2010, July). 17th International Conference on Learning, Hong Kong, China.

**Impact of Faculty Value of Teaching on Undergraduate Engineering Student Learning Outcome.** (2010, January). World Universities Forum, Davos, Switzerland.

**Attitude Is Everything: Perceptions of Faculty toward College Students with Disabilities.** (2010, January). World Universities Forum, Davos, Switzerland.

**Student Perceptions of Faculty and Their Impact on Student Retention.** (2010, January). World Universities Forum, Davos, Switzerland.

**Engaging Reluctant Learners through Effective Pedagogies: Understanding Diverse Needs of Students with Learning Difficulties.** (2009, November). Educational Research Association of Singapore Conference, Nanyang Technological University, Singapore.

**Do You Have What It Takes to be a Special Educator? Exploring Teacher Dispositions and the Effects on Students with Disabilities.** (2009, July). 16th International Conference on Learning, University of Barcelona, Spain.

**Leaders Exerting Pressure for Positive Change: Leverage for Educational Leadership Reform.** (2009, June). 9th International Conference on Knowledge, Culture, and Change in Organization, Northeastern University, Boston, MA.

**Engaging Reluctant Learners through the Web: Where Do Teachers Start?** (2009, January). 5th International Conference on Technology, Knowledge and Society, Huntsville AL.

**A Multidimensional Approach to Educating All Children: Empowering Stakeholders to Make Appropriate Decisions.** (2008, July). 11th Biannual International Association of Special Education Conference, Alicante, Spain.

**Correlation between Teacher Disposition and Student Self-Determination.** (2007). 2nd Annual Asia-Pacific Education Research Association Conference, Nanyang Technological University, Singapore.

**Empowering Culturally and Linguistically Diverse Students with Disabilities.** (2007, April). 13th Annual International Association of Intercultural Communication Studies, Harbin, China.

**'TRUTH' about Asia's Schools: A Comparative Perspective about Schools in Asia and the United States.** (2006, January). 4th Annual Hawaii International Conference on Education, Honolulu, HI.

**A Continuous Dilemma: Leverage for Freedom or Wedge of Compliance?** (with W. F. Ivy and D. P. Schulte). (2006, January). 4th Annual Hawaii International Conference on Education, Honolulu, HI.

**Countdown to Inclusion: 'The Rainbow Continuum' for Increasing Mainstream Services** (with W. F. Ivy and D. P. Schulte). (2006, January). 4th Annual Hawaii International Conference on Education, Honolulu, HI.

**Using Empowering Words to Help Students with Disabilities Become Self-Determined.** (2004, November). New York Federation of the Council for Exceptional Children Annual Conference, Rochester, NY.

**Promoting Mother-Child Attachment in Infants with Blindness or Visual Impairment through the Use of Infant Massage.** (with<sup>1</sup> G. Lappin). (2000, July). New York State Council for Exceptional Children, Niagara Falls, NY.

#### **PUBLICATION IN REFEREED DATABASE**

**Hong, B. S. S.** (2016). *Faculty Caring Scale (FCS)* (Instrument for assessment). Educational Testing Services database. Access Key: [Redacted]; Call Number: TC024711.

**Hong, B. S. S.** (2016). *Perceptions of College Students with Disabilities, Revised* (Instrument for assessment). Educational Testing Services database. Access Key: [Redacted]; Call Number: TC024709.

**Hong, B. S. S.** (2016). *Self-Determination in Higher Education (SDHE)* (Instrument for assessment). Educational Testing Services database. Access Key: [Redacted]; Call Number: TC024710.

**Hong, B. S. S.** (2016). *College Learning Assessment of Student Scale (CLASS)* (Instrument for assessment). Educational Testing Services database. Access Key: [Redacted]; Call Number: TC024712.

**Hong, B. S. S.** (2009). *Perceptions of Students with Disabilities (PSWD)* (Instrument for assessment). Educational Testing Services<sup>1</sup> database. Access Key: [Redacted]; Call Number: TC023926.

[http://store.ets.org/store/ets/en\\_US/pd/ThemeID.12805600/productID.170883000](http://store.ets.org/store/ets/en_US/pd/ThemeID.12805600/productID.170883000)

**Hong, B. S. S.** (2009). *Teacher-Candidate Perceptions of Mathematics* (Instrument for assessment). Educational Testing Services database. Access Key: [Redacted]; Call Number: TC023927.

[http://store.ets.org/store/ets/en\\_US/pd/ThemeID.12805600/productID.170883200](http://store.ets.org/store/ets/en_US/pd/ThemeID.12805600/productID.170883200)

## SAMPLE BOOK REVIEWS

- Hong, B. S. S.** (2011). Review of Instructional Materials: Identities: English is Part of Who I Am. 4-Semester English Series for Mexican High Schools by Douglas Tedford, Cengage Learning, Mexico. *Journal of Applied Instructional Design*, 1(2), 26-29.
- Hong, B. S. S.** (2010). Foreword. In Stephen J. Farenga, Daniel Ness, Bonnie Johnson, and Dale D. Johnson (Eds.), *In The Importance of Average: Playing the Game of School to Increase Success and Achievement* (pp. iii-iv). Lanham MD: Rowman and Littlefield.
- Foster, B. (2003). A review of *The Survival Guide for Kids with L[earning] D[ifficulties]* by Gary Fisher and Rhoda Cummings. *Metapsychology Online Reviews*.  
<http://mentalhelp.net/books/books.php?type=de&id=1671>

## IN-HOUSE PUBLICATION

- Owusu, L., & **Hong, B. S. S.** (Ed.). (2017, March). Autism Awareness. *Ke Alaka'i, BYUH*.
- Hong, B.** (2017, March). Dear O'Hana Letter: Treatment of Pregnant Student. *Ke Alaka'i, BYUH*.
- Bachelder, S., & **Hong, B.** (Ed.). (2016, December). University Disability Council. *Ke Alaka'i, BYUH*. <https://kealakai.byuh.edu/content/university-disability-council>
- Bachelder, S., & **Hong, B.** (Ed.). (2016, October). Faculty Forum: College Students with Learning Disability. *Ke Alaka'i, BYUH*.
- Peterson, K., & **Hong, B. S. S.** (Ed.). (2016, July). Improving Disability Awareness. *Ke Alaka'i, BYUH*.
- Hong, B.** (2016, July). Definitions of the Most Common Disabilities. *Ke Alaka'i, BYUH*.
- Hong, B.** (2016, August). Disability Myths. *Ke Alaka'i, BYUH*.
- Bachelder, S., & **Hong, B.** (Ed.). (2016, December). University Disability Council. *Ke Alaka'i, BYUH*. <https://kealakai.byuh.edu/content/university-disability-council>
- Hong, B.** (2006). *Graduate Handbook for College of Education*. Texas A&M International University.
- Hong, B.** (2010). Adapting Books for Young Children in Babies Rock with Books. Centre County Smart Start Parenting and Literacy Committee.
- Hong, B.** (2010). Books for Children with Diverse Needs in Babies Rock with Books. Centre County Smart Start Parenting and Literacy Committee.
- Hong, B.** (2010). Self-Help Books for Children in Babies Rock with Books. Centre County Smart Start Parenting and Literacy Committee.

## **COLLABORATIVE SERVICES & COMMUNITY ENGAGEMENT**

### **Leadership & Board Positions:**

- Board of Directors, Council for Exceptional Children
- President, BYU-Hawaii Chapter of Phi Kappa Phi Honor Society
- Founder and Executive Director, P.A.C.E. (Parents as Advocates for Change in Education)
- Professional Chair, Ko'olauloa Children's Community Council
- Coordinator, Learning Disability Association of Hawaii
- Chapter Counselor, Kappa Delta Pi, International Honor Society in Education
- Headquarters Chair, International Committee, Kappa Delta Pi, Education Honor Society

### **Advisory & Review Roles:**

- Advisory Council, Oxford Educational Research Symposium
- Specialist on Disabilities, U.S. State Dept., Bureau of International Programs
- Reviewer, State plans for the U.S. Department of Education
- Advisor, University Disability Council, BYU-Hawaii
- Consultant, Special Education Advisory Council
- Reviewer, Pennsylvania Framework for K-4 Programmatic Assessment
- Special Advisor for Alamo Colleges District Office of International Programs

### **Accreditation & Nomination Committees:**

- Accreditation Commission for Western Association for Schools and Colleges
- Nomination Committee, Hawaii Chapter of Council for Exceptional Children
- Nomination Committee, Fulbright candidates (through AVP Office)

### **Consultant Roles:**

- Consultant, International Dyslexia Association of Hawaii
- Consultant, Hawaii Fetal Alcohol Syndrome Disorder Steering Committee and Speaker Bureau
- Consultant, Hawaii Department of Education
- Consultant, Hawaii Special Parent Information Network (SPIN)
- Consultant, Hawaii Families As Allies (Keynoted at the Annual Ohana Institute Day)
- Consultant, Title IX Office on Policy Review, Sexual Assault Study
- Consultant, HR ADA Policies on Disability
- Consultant, Students Advocating for Disability Awareness (SADA)

### **Community Engagement (Education Focused):**

- County Representative, Pennsylvania Association for the Education of Young Children
- Interagency Coordinating Council, PA
- Editor, Smart Start Parenting and Literacy Committee, PA
- Co-organizer, MathCounts and Math League, Penn State
- Family Living Program Development Committee, Centre County Cooperative Extension, PA

**University Service:**

- Deputy of Title IX, TX
- Executive Secretary, University Faculty Senate
- Vice-Chair Senate, Faculty Research Committee
- Senate, Faculty Affairs Committee
- Chair, University Technology Committee
- Chair, First-Year Success Committee
- Chair, Disability Advisory Council
- Promotion & Tenure Committee
- Judicial Hearing Board
- Capital Campaign Committee
- Academic Integrity Committee